



Or, for the more detailed view, follow these steps:

- Go to <https://www.curriculumvisions.com>. Sign in. You will only need to do this once unless you log out.
- If you are new to Curriculum Visions watch the intro video (bottom left on home screen). After the video, the Guidance booklet automatically opens.
- View books: Choose a subject and open a book. Note: to get the best experience from the books, look at them full screen. When you open a book the full screen symbol is at the bottom right. Use arrows or pull page corners. Many books have voiceovers and videos. Play videos full screen.
- Find something using our Safe Search: Choose search and try a word. Scroll down for an entry. Click the blue text link.
- Understand channels: The start screen shows new material. On the home screen different video-based screens show at different times of day. But you can select any one anytime using the channels button at the bottom of the screen.

- The site is already set up for multiple users and home use. There is no need to create more users. Do not modify settings.

Help! It's got avatars!

CurriculumVisions.com contains over a wide range of avatars and other AI-enhanced features to engage as wide a range of students as possible. They do not use external material, and the text used for their speech is all written by teachers and authors. So it is not trawled from the Internet.

What is CurriculumVisions.com and how will it help my school?

CurriculumVisions.com contains over 1100 text and information books, plus thousands of teacher reproducibles and teacher's guides, over 2000 videos (mainly embedded in the books), together with lesson tutorials with questions and answers by an experienced teacher in the section called academy.

- Our prime objective is to provide an accessible levelling up resource, so that small schools and large ones can all have equal access, and so opportunity.

All of these books and videos are available to all staff and students all of the time. So the whole school could read the same book at the same time if they wanted. There are no limits on how many books can be open at the same time or for how long they can be open. That means that every student has a personal 1100+ book library. If you are a 1 form entry school with 200 students, that means you would need to stock 200,000 books to match CurriculumVisions resources. This is its immense value.

One key thing to note: this is a whole-school resource – a library. You buy it as an annual membership for the whole school, calculated on your total number of classrooms in years 1-6. You cannot choose less than the whole school for membership or less than a year.

Can CurriculumVisions .com be used at home?

All of the parents and grandparents we have shown Curriculum Visions to love it. So right at the start, share the student passwords with them. But they will need guidance.

1. Passwords

Just in case you are used to everyone having their own individual password, that is not what we do. For our reference library, we think it is simpler (and easier on you) to have a single overarching username and password.

2. Our objectives for your school

Curriculum Visions provides the most extensive, high-quality, rigorously moderated material available to support your curriculum.

- The core of this is a text book for every major topic through every year 3 to 6, and many for years 1 and 2 as well. Books and videos suited to years 6 will

readily be suitable for years 7 and 8 as well as SEN. The new avatars should further help with this.

- We cover English, Science, History, Geography, Religion, MFL and basic Maths.
- The core books are the large ones at the top left of any topic.
- On many books texts are read out to allow access for a very wide ability range.

We now have a separate website home for Years R-2

The default home screen is for years 3+. To access the R-2 home screen, click the early years (EYFS-KS1) button on the tabs list.

Once you are in the KS1 web area, you stay in it until to press the tab 'to main website'.

This will not only provide you with support in class, but also a resource which students can use at home.

Do encourage students/parents to use their passwords at home. Every extra minute of home learning/reading/video watching is of real value. The site has no external links and so is safe for students to use. Just tell parents not to share the passwords with anyone outside of your school or the the total number of logins may exceed your school role, and the system will close down until you get curriculumvisions.com to reset it.

Our books are used in most schools nationwide as well as across the world, and the whole website is also specified as a key support resource by such excellent structured curricular as the increasingly popular CUSP (<https://www.unity-curriculum.co.uk>)

3. How to get started

- Please get staff and students to allow cookies if asked so that the password credentials can be stored and don't have to be reentered. There is no need to log out. The cookies simply store the passwords locally and collect no data, so are safe (just as **our search uses no external search engine and so is completely safe for students to use unattended**).

4. Getting around

- The first thing all staff/students/parents should do is to watch the intro video. That is left on the home screen. It gives a feel for the core of what we do.

• Teachers may want to navigate by the subject tabs, but most students will be looking up words, and so should use our **SAFE SEARCH (no external links)**. That will take them to a variety of resources including linked information. There will be a definition, a copiable picture and also often a video. Then there will be more text. At the bottom are our suggested book links. Books open in new windows/tabs and need to be closed as windows/tabs when done. The very bottom is also a link to the subject with lots more information.

- **Academy.** Please note that many subject areas have **LESSON sections** (which is what the Academy part is all about) and many have teacher voiceover videos which are especially useful if you need teacher-led videos of entire subjects, and they include worksheets. The academy areas **are useful if students are off sick for normal reasons or if teachers have to run cover lessons for areas they are not familiar with.**

All of the core curriculum academy sections of the website (for example Geography>>Mountain) are guided reading. You choose your academy subject and topic and then play the video, in which a teacher goes over the pages and explains in essence what each page is about. This means that, when the video is finished, they can open the book at the appropriate places and read for themselves, already having been given an explanation of the topic, just as a teacher would do in class. If students are unsure they have followed what the teacher has said in the video, they should play the video again until they are sure they understand the topic. Then they read the book for themselves and open the on-page videos to get a more in-depth understanding.

- **Interactive field trips.** These are under many subjects and make good work for home or a project such as rainforest.

- **Devices.** The website works on all devices (including smart TVs). Tablets/phones have a slightly different screen, that is all. Because of the way the operating system works, don't tap and expect sound from an iPad/phone; you need to press and hold. When you let go it stops, when you press it starts again from where it left off. The books are best read as spreads on tablets or laptops, but they can be read on phones a page at a time.

- **Age appropriate texts.**

For year by year appropriate texts and comprehensions, grammar and other tests, please use our Complete English books. Each week there is also a spelling test for years 5 and 6. Find it under English. Creative Topics are graded by coloured discs on their covers. The more discs, the harder the topic. The colours are those used nationwide for grading books.

5. What you can use (basically everything all the time)...

- There is no limitation to how many books and videos can be open at the same time. If you wish to see how to turn pages of books, then go to the tour info and watch the video.

6. Who may (and who may not) receive support

We are happy to answer questions about technical issues from the staff member who has signed up (only). All other staff, AND ALL PARENTS, should refer to this administrator to ask questions on their behalf. Please make staff and parents aware of this.

7. Printed books

We publish printed versions of our core curriculum textbooks. They are

available directly from us at up to 40% discount. See our shopping cart for which books are available in printed form as well as digital.

Coming to CV from a structured curriculum such as CUSP?

Staff should go beyond the idea that CV is just links from CUSP. Otherwise they will never get to the subject screens and see the wealth of material we supply to schools.

Try combining the two this way: “We are going to do the Tudors this term. I have put curriculum visions up on the whiteboard. Make sure you have it on your tablet and use the password I have given you when prompted. Just make sure you see that CV has a starting video, which we will look at full screen in a moment. Then below it is a huge amount of other material. In fact, everything we need is on one screen.

So you have lots to find out in in school or at home. Most text books have videos. Now we are going to find out what Henry VIII really thought about the times he lived in. But I don’t want you just to watch the video. I want you to get ready to find these facts. Ready, write them down: Who was Henry VIII’s father? (teacher please stop the video at each point so children get a prompt: did you get that name. What was it? Let’s all write it down). Proceed...Why did Henry VIII want to divorce his first wife? etc.

So you need to have watched the video so you know when to prompt. But the video can also be used to ask “What sort of clothes did Henry wear – and in the second video What tells you about these these wives clothes that they did no work? It’s endless. The point is that videos should spark active enquiry, not just be something to go to sleep to.

And then you go. “Now we have a course all laid out for us. Its called CUSP (or whatever you may be following). Here is the first page. We use it as a foundation for the subject as well as English. But we can do even more than that by dipping back into Curriculum Visions when we need some detail. I will show you later...”

Finally...remember things move on. So redownload any lesson materials that were in zip form from time to time, as they may have changed (including links).

PS

What you should also remember is that your staff will need support, so they all figure out how to use materials to their best advantage, such as starting the day with our breakfast puzzles as well as using the books or whatever for main lessons. Parents need to be guided as to what to do/read so they don’t flounder and give up.

Kind regards

Brian
(Customer Care)

PS: A word about popups/redirects

In order for some screens to move magically (i.e. automatically) we use a redirect instruction. That is what happens on the start screen. That redirect will not work unless you allow popups - see below. These redirects never go outside our website and are quite safe. You can allow popups for particular websites while blocking all others, so just allow them for curriculumvisions.com and experience our magic.

Chrome:

Manage pop-ups and redirects for a specific site

On your computer, open Chrome.

Go to a page where pop-ups are blocked.

In the address bar, click pop-up blocked .

Click the link for the pop-up that you want to see.

To always see pop-ups for the site, select Always allow pop-ups and redirects from [curriculumvisions.com]

Done.

Safari:

From your tablet or iPhone:

Open the Settings app on your device.

Select "Safari"

Under "General", locate "Block Pop-ups" and slide the button to the disabled position in order to allow pop-ups.