

| Name: | | Form: |
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| Based on page | s 4 and 5 of Changing from solids | to liquids to gases |

| ise subscalars | | | |
|---|----------------------|--|--|
| ice cube change? | | | |
| Try this | | | |
| 1. Put an ice cube in a dish. Draw it. Measure its height and write this on your drawing. | | | |
| 2. Place the ice cube in a warm place. Predict its height after five minutes. | | | |
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| 3. After five minutes, draw the ice cube again and measure its height. Write the new height on your drawing. | | | |
| 4. Predict how long it may take for the entire ice cube to melt and make a note of the time. | | | |
| © | | | |
| 5. Check the ice cube regularly until it has melted. | | | |
| 6. How long did the ice cube take to melt from the time you made your prediction in step 4 | ? | | |
| © | | | |
| 7. What will happen to the water that has formed | d from the ice cube? | | |
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| 8. Set out a plan to test your prediction. | | | |
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