




Name: Form:


Based on pages 12 and 13 of *Moving and growing*

Investigating arm bones

Try this...

1. Measure the length of your forearm.

Record the length of your forearm here. 

2. Do you think that everyone in your class has the same length of forearm? 

3. Give a reason for your answer.



4. How can you test your idea?






5. Show the teacher your idea and if your teacher approves, try it.


Use a separate sheet to record your results.


6. What do your results show?



7. How do you think the lengths of people's forearms in the following classes compare with yours?

(i) One class below you. 

(ii) Two classes below you. 

(iii) One class above you. 

(iv) Two classes above you. 

8. Plan an investigation to test your idea. Write your plan on a separate sheet.

9. Show the teacher your idea and if your teacher approves, try it.

10. Record your results on a separate sheet and write what they show.