

The mosque as a building in the community

Here is a picture of a mosque:

1. Write down the activities that take place in the mosque.

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2. Make a drawing of your school in this space:

3. Write down the activities that take place in your school.

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4. Make a drawing of another building in your area:

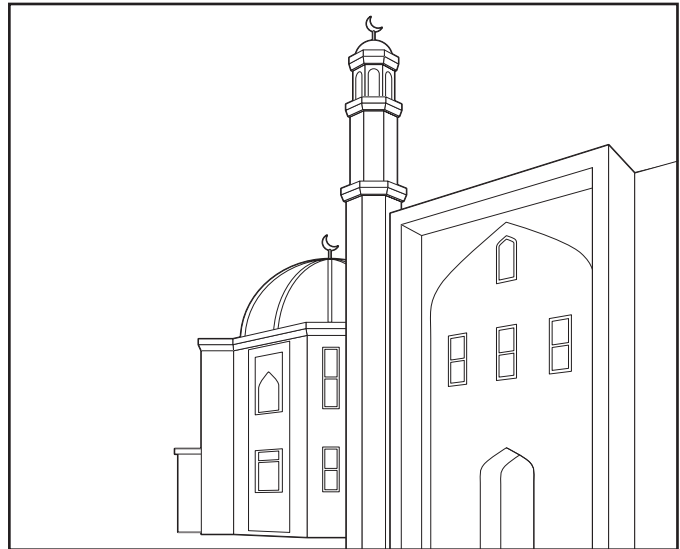
5. Write down the activities that take place in the building.

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Activity objectives

- ▶ To set the role of the mosque in context with other buildings in the community.
- ▶ To compare the appearance of the mosque with other buildings.
- ▶ To compare the purposes of the mosque with the purposes of other buildings.

Preparation and resources

You may need to arrange for extra supervision when the children go outside to draw the school and other buildings in the area.

If you wish the children to take digital photographs instead of making drawings you should arrange for the digital camera to be available and for the children to have access to a computer to print off their pictures.

Introducing the activity

You may like to begin by asking the children about the different kinds of buildings that are in the area. Look for answers such as cinema, library, café or homes. Tell the children that each building has one or more purposes and in this activity they are going to compare the mosque with other buildings in the area.

Teaching notes

The activities which take place in a mosque are carried out by Muslims. These activities are prayer, learning about Islam and the Arabic language, holiday celebrations, weddings, funerals and voluntary work.

Try to get the children to identify a wide range of buildings such as cinema, library, bank, different shops, store, town hall, factory and other places of worship. If it is not possible for them to visit each building try to get them

to draw it from memory or arrange for photographs to have been taken previously.

Concluding the activity

Let the children report to the class on the different buildings they have studied. A table could be drawn up using ICT of the different buildings and their purposes in the area. Remind the children that the mosque is the most important building for Muslims.

Activity outcomes

- ▶ The children can recall the purposes of the mosque.
- ▶ The children can compare the appearances of buildings.
- ▶ The children can compare the purposes of buildings.

Complementary work

The children could find out where the nearest mosque is to the school. If the mosque is not far they could work out a route to reach it. If the mosque is some distance away, they could work out what transport they would use to visit it.