Curriculum Visions Vision Masters

Comprehension Workbook 2

बीरवेत्र्वतमं॥अग्नयं।युत्तं।अञ्चरं।विश्वतं।पर्वत्भः।अति॥सः।इत्।देवेषुण छति। अभिनः तिता। कवि असे तुः। सासः। चित्रक्षयः तमः॥देवः। देवे आ। गुम त्। १। यत् अंगः राष्ट्रके लं अर्थे अद्रं कि व्यक्ति। तर्थः तत्। समं अंग रः॥उपात्म अने। द्विऽद्वादीषावस्तः। धिया। वयं॥नमः। मर्रतः। आ। रमसि। राजंतं अव्यस्तां गोपां म्नतस्य दिद्वि गयर्पमानं स्व द्वे गसः। नः पिता द्व स्तरी अभी मुख्यायनः भवासर्वसानः स्वस्तरी। २॥ गायाद्रीती जा याहि।

ह्बीतियार्मे ।सीमाः। अरं सतामानवा पाकि खुषि ।हवं ।वावार्मि । उदेशकी :) अरंते। लांभ्जक ज्ञानारं :॥सत्रमामाः।ज्ञहः भवरं :भ वाषाद्रात्रभतं प्रश्रेचनाः चनाः जिमाति। दाख्येगउर् नासिमंग्रीतयेगर्देवायुर्ति।र्मेश्सताः॥उपाप्रयःविशः। आभातं। इंदेव: वां । उनांति । कि वाया इति । इंदे । चा चेनथ: मुतानां वा जिनीव म्तर्वन्तिवस्तातोश्यात्यातंग्रक्षे इवत्यय्यावार्तिः इदः भवासन्तः नि: वकतं भसु भ्या विया नरा । मित्रं भेरे वे प्तर्रेसं

धियं छतानीं । सार्थता । ऋतन भिजावरणी वहतीं आ साध्यति। कवीरति। नः। मित्र रक्षं रचातेश्री अपसी । आप्राचिना







Find out about the meaning of stories and articles

Curriculum Visions Vision Masters

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(Sacred Hymns)

श्रीगणिशायनमः॥अध्याजान्त्रं। र्कि।पुरः श्रीतं।यसस्य।देवं। अतितं ॥हातारं।रल्उथातमं॥अग्नः।प्रविकाः। नत्विकाः। रामः। स्तनेः। उत्। मः। देवा न्।जा।रहावसन्।ज्ञाननार्थं।जन्त्रवत्।पोर्षं।एव।हिनेशहेनेभ्युत्रासं। वीरवंग्रुतमं॥अग्नयं।युतं।अयुरं।वित्यतं।प्रिअः।अति।सः।रत्।देवेषुग छति। अभिनः। तिती। क्विंश्रेतुः। सासः। चित्रक्रयः तमः॥देवः। देवे आग्गा भिः। त्म १ । यत् जंग राष्ट्रपे तं जर्म भद्र कि एक्सि । तव । इत् तत् सारं जंग रः॥उपाता जन्ता द्वेऽद्वादीषां वस्तः।विया।वर्षानमः। मर्रतः। जा।रम्सि राजतं अञ्चराणां भाषां भारतं तस्य द्वादिवं गयर्पमानं स्व हमे । सः। नः। पिता । र्वा स्नवी अमें भारत्यायनः भवा सर्वसानः स्वस्तये॥ २॥ गायार्गि अ। याहि

ह्बीत्वार्मे।सोमीः। अरंध्यताः॥तेषां।पाक्तान्त्राचि हर्वे॥वायाद्वि । उवकेषिः। जरंते। लांभ्जाका जारतारे :॥सुता सीमा :। आहः श्वरं :।। वासीर्वात तर्व प्राप्टेचनी। चेनी। जिगाति। दार्खेगउस्नासाम् पातया रंद्रवायूर्ति। रमेग्सता:॥उपाप्यं:रिमः। आभातं॥इंदेवःभवांभवतांतिभिभवायाद्यति।इंदः। चा चेनथः।सतानांभवाजिनीव म्युनियाजनीऽवस्ता तोः आध्यातं उपाइवत् ॥ ३॥ यावाद्यतं दंदः भ्नामुन्तः गआ। यातं उपानि: २कतं गम्सु । इया विया न्रा ॥ मित्रं भुवे प्तर्देशं वर्रणं च रित्राद्सं धियं छतानां । सार्थता । ऋतन भित्रावरणो अत्तान चीर अतुस्याम अतुं वहंतें जा साध्रतिम कवार्ति। नः मित्रावरणाः तु विज्ञाती । उरु अस्यो। दसं रचातेशनि अपसं । छ । अध्वीना यज्नी : । र्षः

out about the meaning of stories

Hindu faith

Matches the requirements of the Literacy Strategy and designed to integrate with the study of world religions. (This material is independent of any specific text book and can be used alongside any publisher's books including our Hindu Faith, Mandir, Hindu art and writing and Hindu holy days books.)

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Unit 2: Rig Veda

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Paint the Story (from PDH)

Rig Veda

The Rig Veda is a collection of more than 1,000 hymns that tell the stories of the Hindu gods. The Rig Veda is more than 3,000 years old. Thousands of years ago, these hymns were one of the main ways that early Hindus praised the gods. The hymns are written as poems and can be said or chanted.

The Rig Veda hymn here is about the god Indra. Indra holds the earth and sky apart and is the god of thunderstorms, who prevents drought and darkness. At the time the Rig Veda was written, most people were farmers and all of society depended on there being enough rain. Many of the hymns in the Rig Veda are dedicated to Indra, so he was probably thought to be the most important god at the time the Vedas were written. The hymn also describes how Indra kills a serpent. This serpent was a demon who was blocking seven large rivers and causing a drought.

The one who is first and who had great wisdom when he was born; the god who protects all the gods with strength; the one who is strong enough to hold two worlds apart: he, O people, is Indra.

The one who made firm the quaking earth; the one who made fast the shaking mountains; the one who measured out wide the atmosphere; the one who held up heaven: he, O people, is Indra.

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The one who killed the serpent to release the seven rivers; the one who drove out the water by destroying the mountain; the one who generates fire between two rocks, victor in battles: he, O people, is Indra.

The one who set all things in motion; the one who hides weak people from strong invaders; the one who, like a gambler who has won the stake, has taken the enemy's possessions: he, O people, is Indra.

The one who is the terrible one, about whom they ask "Where is he?" and they say of him, "He is not!" He took away the enemy's possessions. Put your faith in him: he, O people, is Indra.

The one who helps the weary and the weak, who helps the priest seeking aid; he is the one who helps him who works the stones, who presses the wine: he, O people, is Indra.

The one in whose control are horses, cows, villages, all chariots; the one who has caused to be born the sun, the dawn; the one who is the waters' leader: he, O people, is Indra.

The one without whom armies do not conquer; the one to whom, when fighting, armies call for help; the one who is a match for everyone; the one who shakes the unshakable: he, O people, is Indra.



Understanding words

Before we can understand a story we have to know what all of the words mean. Let's try one...

a Write a sentence in which you found the word 'drought'.

b From that sentence, write what you think 'drought' means.

c Write a new sentence using the word 'drought'.

d Use a dictionary to find words with a similar meaning (synonyms) to 'drought'.

e Draw a picture of what a 'drought' might look like.

inding key words

Next, we need to find the key words that tell us what the story is about...

Read the story and underline the key words. Write the most important of these key words in a list like the one below. Write next to it a word that means a similar thing (a synonym). You don't have to use all the spaces, but you should not use more.

Key word	Synonym (similar word)	
Example: quaking	trembling	
'		

3

Suppositions (the gist of the story)

To summarise means to rewrite the story in a shorter version using as many of our key words from Task 2 as needed.



2 Now write the main idea in one sentence. e.g. "This story tells us..."

3 Now add some detail to the main idea by writing more sentences after it.

Finally,
can you rewrite your
summary to make it better?

1. Look out for errors such as using the same word too often – use alternatives.

2. Make sure you have summarised the author's purpose in your OWN words.

3. Make sure your summary is in a logical order.

4. Is your summary informative AND interesting to others?

There is nothing wrong with rewriting; even the best authors rewrite their work.



The one who helps the weary and the weak.

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The one who hides weak people from strong invaders.

The one in whose control are horses, cows, villages, all chariots.

The one who shakes the unshakable.

The one who is strong enough to hold two worlds apart.

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Get to the facts

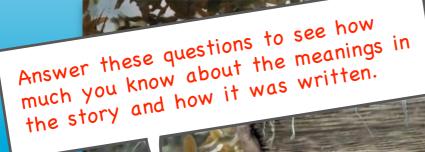
Answer these questions to see how much you know about the facts of the story.



Write a sentence to answer each of these questions:

- (a) Around how old are the hymns in the Riq Veda?
- (b) In the second paragraph, how is Indra described?
- (c) How did Indra release the seven rivers?
- (d) How does Indra help weak people?
- (e) According to the hymn, when armies are fighting, who should they call to for help?

Whys and wherefores





- 1 Why was rain so important to the ancient Hindus?
- 2 What do you think the hymn means when it says that Indra was the one who was first?
- 3 Make a list of the things that Indra does in the hymn.
 - 4 Who does Indra protect with strength?

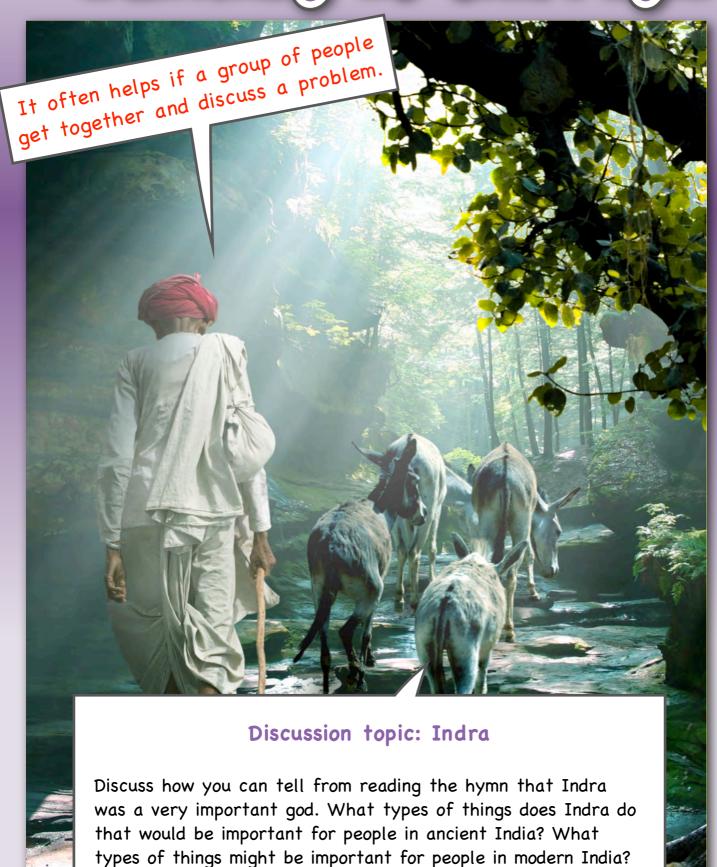
Opinions matter



- What kinds of people does Indra help?
- Why would Indra help those who work the stone and press the wine?
 Why are these people important?
- 3 What does the hymn mean when it says Indra is the one who set all things in motion – what thing were set in motion?
- 4 What is in the hymn that makes you think Indra is a very important god?
- 5 The hymn says that Indra generated fire between two rocks? What do you think this means?

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Make a Hymn

Write a hymn to Indra that includes things that might be more important for people living in modern times. Think about some of the problems that people have today. What do you think people would want from Indra today? What sorts of problems might they ask Indra to solve?

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