

News reporter

Interviewing a Viking

Why have you come to this country?



.....

How difficult was the journey?



.....

What happened when you arrived?



.....

Do you have any regrets about what you have done today?



.....

What will the people back home think of you?



.....

Interviewing a monk

What did you think when you saw the Viking ships approaching?



.....

Did you think there was a chance of a peaceful meeting?



.....

Did you do anything to upset the Vikings when they arrived?



.....

You managed to get away from the Vikings. What happened to the other monks who were not so lucky?



.....

News reporter

Age range

- Mainly for years 5/6 (SP6/7) but can be used with years 3/4 (SP4/5).

Resources

Copies of the worksheet.

Using the worksheet

The students can use this activity after they have looked at the picture in the student book and read about the longship on the previous spread. They could also try and use all their knowledge about Vikings when taking part in the activity. The activity can be used to support work in citizenship and the media. The questions are only presented to give an idea of how an interview may proceed and in some way mirror the kinds of questions asked by news reporters at incidents that occur today.

Younger students

Younger students may need help to think of simple questions to ask the Viking and monk. You may let them use the questions on the sheet to interview you and you pretend to be a Viking and a monk. When you have given your answers you could ask the students what answers you gave and test who was paying attention. You may also ask them if they agreed or disagreed with the reasons the Viking gave for attacking the monks.

Outcomes

The students can:

- Listen carefully to an interview.
- Think up questions to use in an interview.

Older students

Older students may like to divide themselves up into Vikings, monks and news reporters. The Vikings and monks can use as much information as they like from the student book and other sources in readiness for an interview. First they should prepare answers for the questions on the sheet but try and have more information which they can give to answer other questions the reporters may think of. The reporters should try and think of other questions to follow up the ones on the sheet. The students may prefer to work in groups for the interviews but the more theatrical members of the class may like to perform the interview as a role play exercise in front of the whole class. They could use costumes for added authenticity.

Outcomes

The students can:

- Research the lives of Vikings and monks.
- Answer questions in the form of a news interview.
- Formulate questions for a news interview.
- Compare two different points of view.