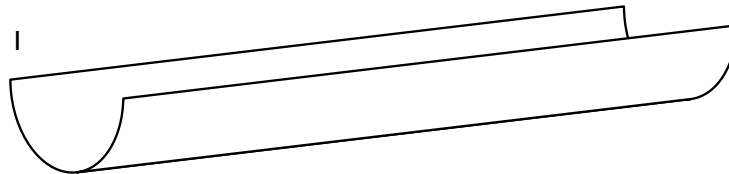
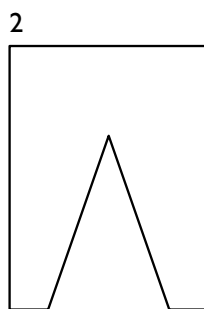


Make a longship

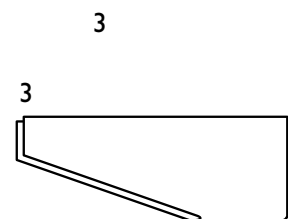
1. Take the cardboard tube from a kitchen roll and cut it in half lengthways. Use one half (diagram 1) for the main body of the ship.



2. Cut the other half in half crosswise then snip out a triangle of cardboard as diagram 2 shows. These two pieces will form the ends of the ship.

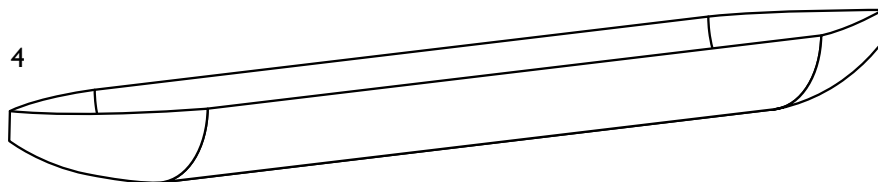


Top view (open)

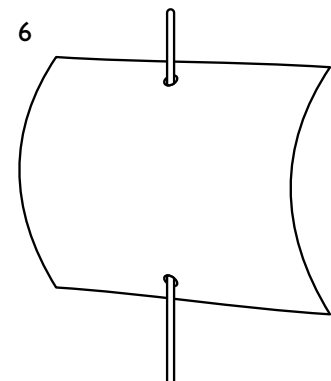
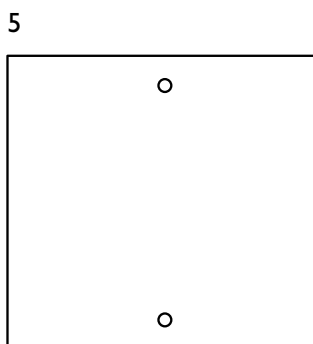


Side view (folded)

3. Nip the cut end of one of the ship ends together and connect together with sticky paper as diagram 3 shows.
4. Stick each end in place with sticky paper as diagram 4 shows.



5. Cut out a piece of white paper 13 cm x 15 cm. This will become the sail.
6. Measure 7.5 cm from one end of the paper then 1 cm in and make a mark for the mast hole as shown in diagram 5.



7. Cut holes in the sail for the mast then insert a straw for the mast as diagram 6 shows.
8. The mast and sail can then be held in place in the middle of the longship by a piece of Plasticine.

Make a longship

Age range

- Mainly for years 3/4 (SP4/5) but can be used with years 5/6 (SP6/7).

Resources

Copies of the worksheet, cardboard tubes from the centre of kitchen rolls, straws, white paper, Plasticine, scissors, sticky tape. Clean milk bottle tops and pieces of cardboard (optional with older students).

Using the worksheet

The students can use this activity after they have read about the longships in the student book. If they have made a Viking town by putting a number of houses together (see activity 7) they may like the ships to put next to the town.

Younger students

Younger students may need help with the various stages in the ship's production. It may be useful to have classroom helpers on hand to assist.

Outcomes

The students can:

- Use simple materials and equipment safely.
- Follow instructions.

Older students

Older students should be able to assemble the ship on their own. They may like to use the picture in the student book as a guide to adding other features such as shields (clean milk bottle tops or discs specially cut). They may also like to make a head from a piece of cardboard to stick on the front of the boat (but see also activity 15).

Outcomes

The students can:

- Use simple materials and equipment safely.
- Follow instructions.
- Improve a basic design of a model.