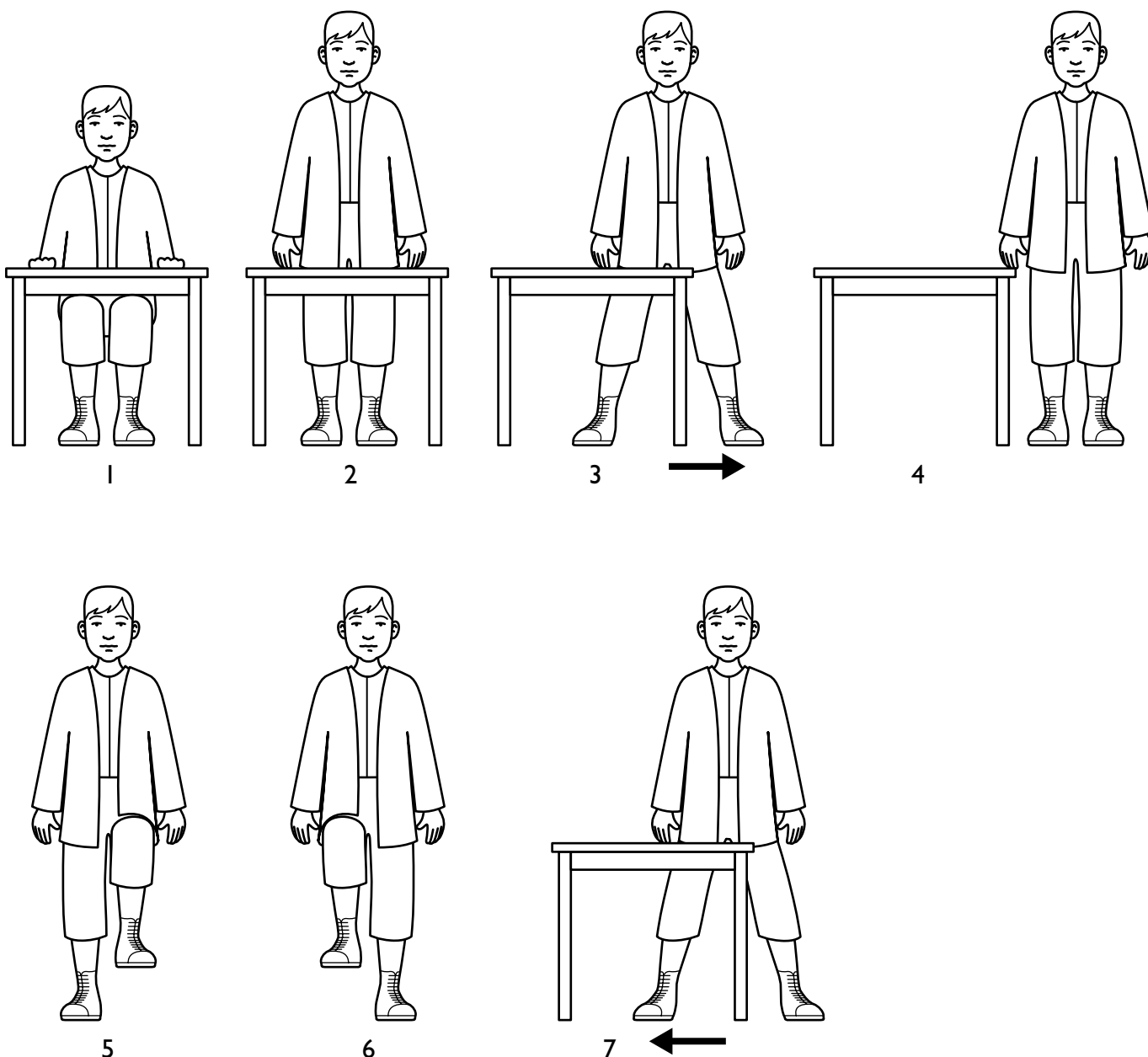


Follow the commands

Victorian school children had to learn what to do when certain numbers were called out. Here are some actions that you must perform when your teacher calls out the numbers. Learn them and try to follow the instructions.



Follow the commands

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Outcomes

The students can:

- Learn commands.
- Follow commands.

Resources

Copies of the worksheet. Desks and chairs.

Using the worksheet

Victorian school children were kept under strict control. They had to learn the numbers for certain actions. The ones given here are fictitious but they illustrate how control could be kept. Many Victorian schoolrooms were cold in winter so the children had to stand up and exercise to keep warm. You could use these numbers in that scenario. Make sure that the students can rise from the chair and step to the side of the table comfortably and that they will not kick anything when they raise their feet.

Give the students time to learn the actions and numbers and then call out, "1, 2, 3, 4, 5, 6, 5, 6, 5, 6, 4, 5, 6, 4, 7, 2, 1".

This activity can be used on a Victorian day in conjunction with Owen's monitor (activity **5A**)

Younger students

You may like the students to sit, stand and move to the actions as they learn them before you give your commands.

Outcomes

The students can:

- Learn commands.
- Follow commands.

Older students

The students can learn the commands while they are sat down. At an unspecified time call out "1" and see how many respond. Some will not and this will give you an opportunity to role play a stern Victorian teacher and begin the sequence suggested, or you may wish to add more step ups as a punishment!