













What rules are broken?

The Victorians had rules on how to behave. Thirteen of them are given on page 19 of the student book. Read through these statements and see if you can work out which rule is being broken.

1. "That tasted lovely," he said and licked his fingers. 
2. "Look at her!" (pointing) 
3. How is your butler's son's broken arm?" 
4. "Do you know my uncle's a lord and my brother is a millionaire?" 
5. "Have you heard the scandal about cousin Lucy's new neighbour?" 
6. " Oh, Mother, why can't I leave the table now?" 
7. "I'm enjoying this roast beef but the onions will give me indigestion later."

8. "How is that wart on your ear?" 
9. "Well it was raining this morning but it is sunny now." 
10. "Now look what you have done! You Dunce! That was silly!" 
11. "Is that the time? I should have got here twenty minutes ago." 
12. " I believe Mary has got a new hat for her son's wedding. I think she said that she was going to get a blue one. She told Hannah she was going to buy it in London."


Teacher's sheet

Based on **pages 18 and 19** of *How life changed in Victorian times*

What rules are broken?

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheet. For introducing the worksheet – a knife and fork, plate of food, napkin.

Using the worksheet

Before you read the page in the student book you might like to take out a plate of food, knife and fork and napkin and set them out on your desk. Tell the students that they are going to talk about how to behave in Victorian times and find out what sort of behaviour could be expected from upper- and lower-class people. Say something along the lines, "I'm just going to demonstrate with this food," then point at someone and say, "Oi are you listening?" Wipe your hands on your sleeves then pick up the knife and fork. Wave the fork around and say something like, "She's still not listening". Put some food in your mouth and chew it with your mouth open then say "I bet you can't guess what class I am supposed to be" talking with your mouth full. When the students say you are lower class, wave your fork at them and say, "Oi cheeky". Put your knife and fork down, blow your nose on your napkin and ask them to explain their answer. When they have done this, let the students open the student book at page 19 and find the rules you have violated. They are 1, 10, 11 and 12. Blowing your nose in your napkin is not there but ask the students if it should be.

Answers

The answers to the questions on the worksheet are:

1. 11
2. 1
3. 2
4. 5
5. 6
6. 7
7. 13
8. 2
9. 4
10. 3
11. 9
12. 6

You can try another exercise on rules in activity **16A** pages 106–107).

Younger students

After introducing the worksheet let the students work on their own.

Outcomes

The students can:

- Recognise unacceptable behaviour in Victorian society.

Older students

After introducing the worksheet let the students work on their own.

Outcomes

The students can:

- Recognise unacceptable behaviour in Victorian society.