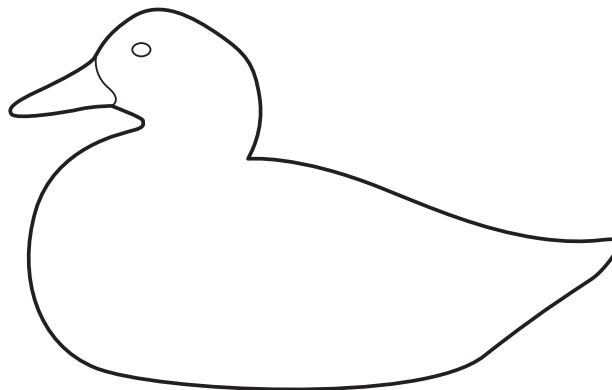
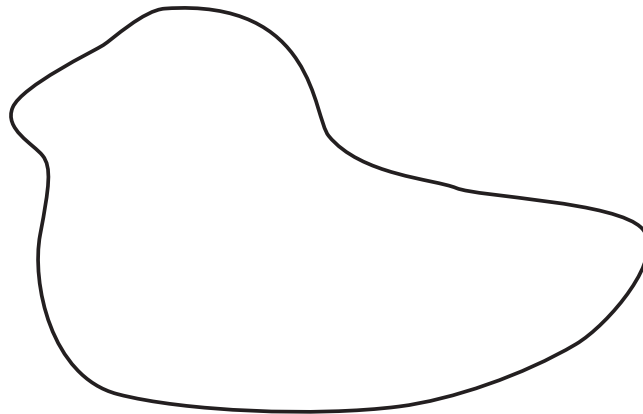
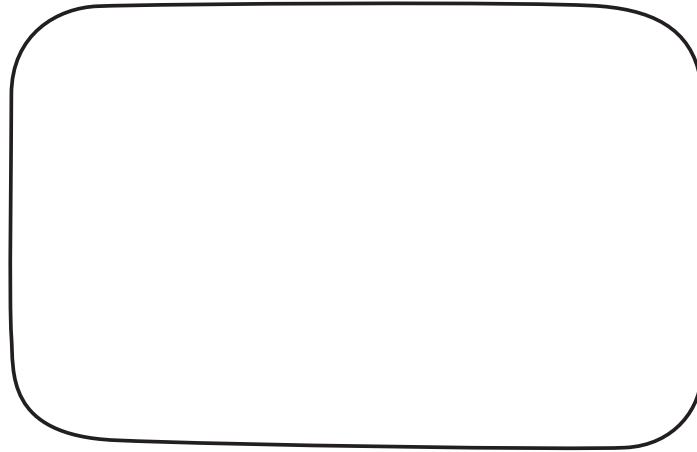


# Stone Age carving



# Stone Age carving

## Objectives

- To know that Stone Age people made artistic carvings.
- To carve simple figures.

## Cross-curricular links

### Art and design

- 1c To collect visual information to help develop ideas.
- 2b Apply their experience of materials and processes, developing their control of tools and techniques.
- 3a Compare ideas, methods and approaches in their own and others' work and say what they think and feel about them.

## History

- 2a The characteristics of a period including ideas and beliefs.

## Resources

You will need pictures of Stone Age carvings, an enlarged copy of worksheet 10 for class display. Each child or group will need modelling clay, plastic knives or similar carving tools.

## Starter

Tell the children that Stone Age people did not just carve stone to make axe heads, scrapers and arrow heads. They also carved figures of animals such as bison, deer and birds, and figures of people too. Show the children the pictures of the carvings and tell them that they are going to try and make an animal carving.

## Main activities

1. Show them the enlarged copy of the worksheet and explain how they make a rough shape of the animal and then carve it out more carefully to establish the animal's features.
2. Issue the modelling clay and plastic knives and let the children work on their carvings.
3. If anyone produces a satisfactory carving before the others give them another block of modelling clay and challenge them to carve an animal of their choice.

## Plenary

The children can display their carvings and examine each other's work. The children could speculate on why the Stone Age people made carvings. You may like to suggest that some archaeologists think the people might have used the carvings as charms to bring them good luck in hunting but nobody is really sure why they were made.

## Outcomes

The children can:

- Make carvings of animals.
- Speculate on the purpose of the carvings in Stone Age times.