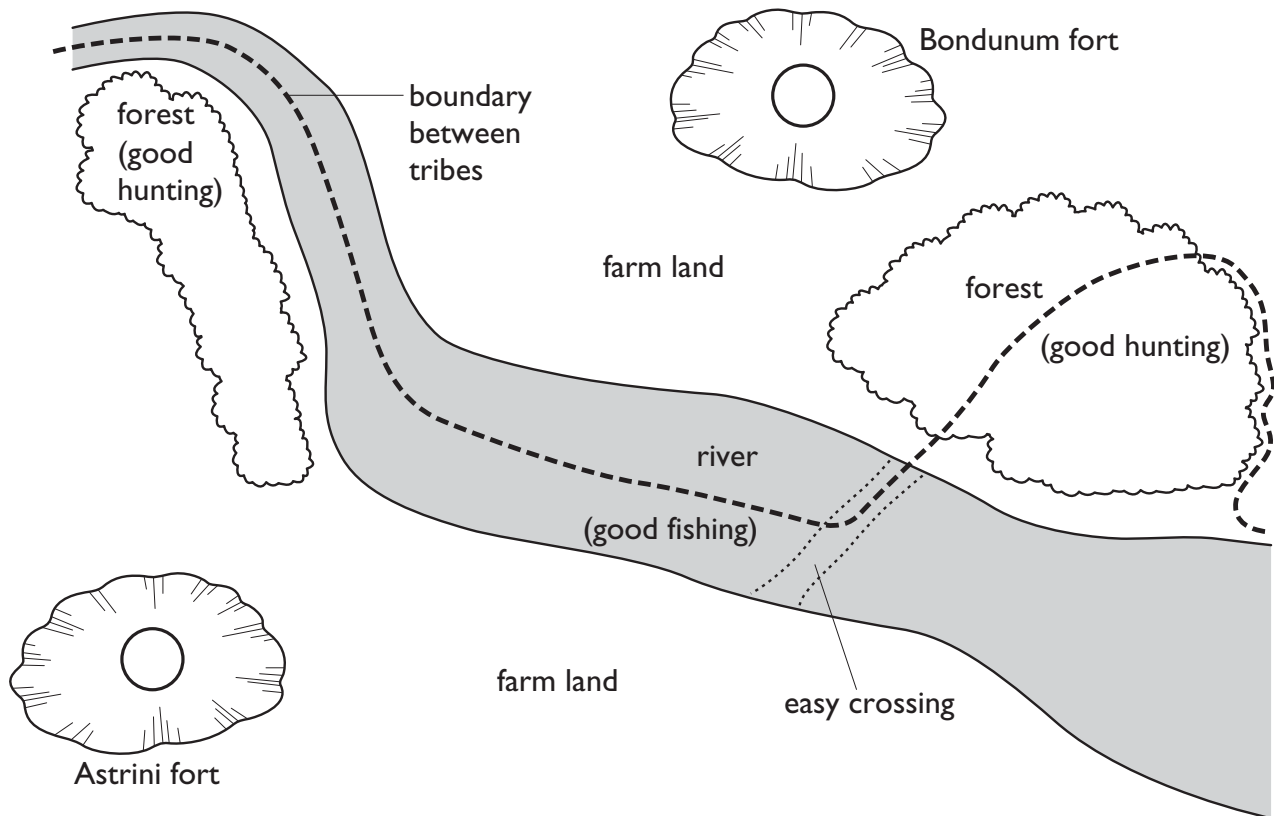


Tribe trouble



For many years the Astrini lived on one side of the river and the Bondunum lived on the other. After a particularly wet winter, some stones in the river piled up and made the river easier to cross. People from the Astrini crossed over and began hunting in the forest belonging to the Bondunum. At the time the numbers of Bondunum were small and the numbers of the Astrini were large so the Astrini took over a large part of the Bondunum's forest. In time the numbers of Bondunum increased and the numbers of the Astrini decreased and the Bondunum decided that they wanted all of their forest back. They let it be known that they would fight the Astrini if they did not give it up but the Astrini went to get help from the Crestali, a tribe that did not like the Bondunum. Can trouble be avoided?



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Teacher's sheet

Based on **pages 14 and 15** of *The Romans in Britain*

Tribe trouble

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

A copy of the worksheet.

Outcomes

The students can:

- Work out a range of scenarios from information in the form of text and a map.
- Present their findings to others.
- Examine strategies for peace between the tribes.

Using the worksheet

This worksheet aims to show how the tribes lived together and how conflict may arise between them. The names of the tribes are fictitious and so is the incident. This will prevent confusion if you use other sources which mention real tribes and incidents.

Younger students

Issue the worksheet and read the story with the class and study the map with them. Divide the class into groups – the Astrini and the Bondunum. Each tribe should then elect a leader and the leader should then organise his or her tribe into small groups. Each group should then discuss what should be done. Advise them that they should try and find a peaceful solution to the problem. All the groups then report back to the leader of the tribe and a decision is made.

Outcomes

The students can:

- Understand that tribes have histories which may affect how they behave.
- Debate an issue and form a conclusion.

Older students

Issue the worksheet and let the students read the story and study the map. Let them work in small groups to discuss different scenarios. The groups could then present one or more of the scenarios they have worked out. You could explore reasons why the Crestali do not like the Bondunum and suggest ways that the situation could be improved.