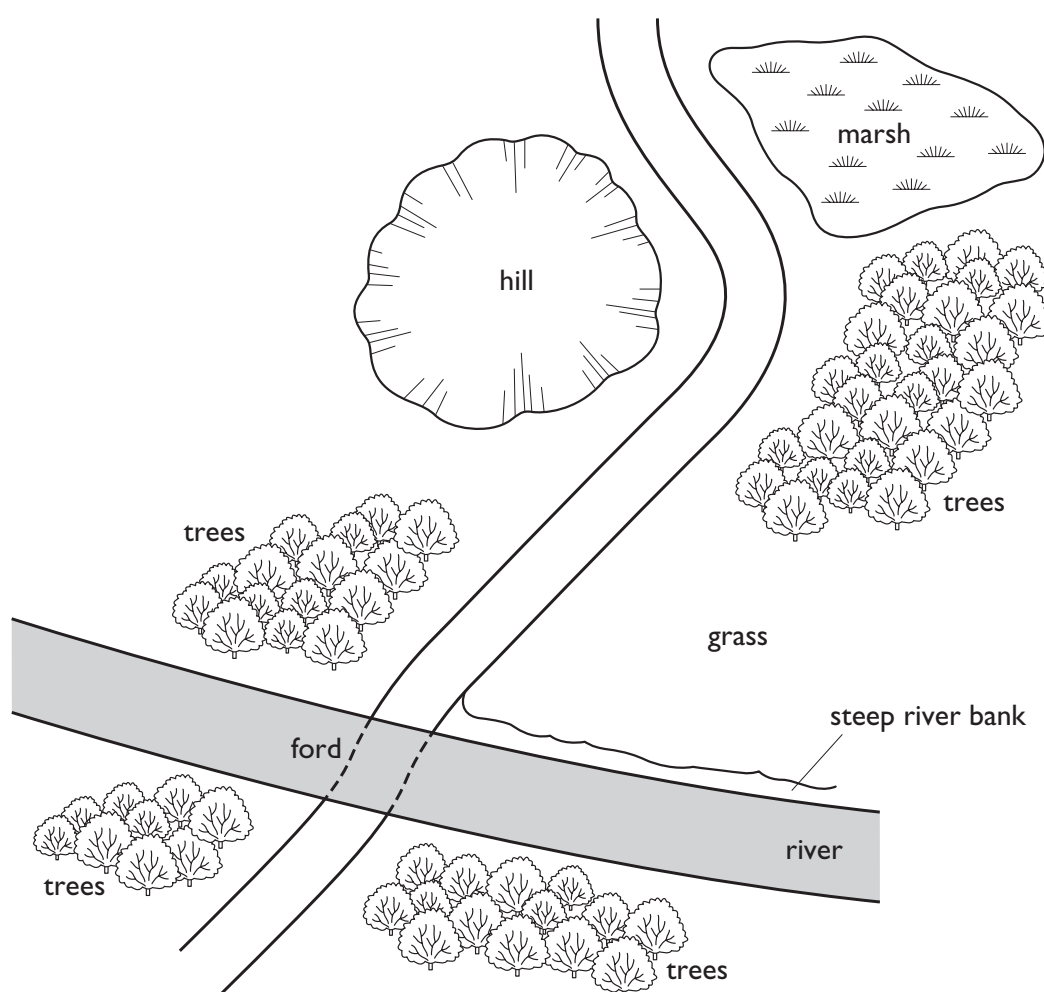




Plan an attack


1. Imagine that you have a small army that supports Caractacus. You want to help him fight the Romans. You know that a patrol of about 40 Roman soldiers is going to come along a road and over a river.
2. Where would you position your band of 20 warriors to attack them?



3. Give reasons for your answers.







Plan an attack

Age range

- With years 3/4 (SP4/5) you may wish children to work in groups to plan their attack. If they have made model armies in activity **4A**, you might like to set up a model battlefield based on the map and let the children act out their plan with the soldiers.
- With years 5/6 (SP6/7) you may wish them to write an account of what they would do and if they won or lost.

Outcomes

The students can:

- Appreciate how the British warriors planned small attacks on the Roman army.
- Interpret a simple map.
- Take a point of view about an event and tell others about it.
- Assess the motivation of the soldiers on the different sides in the battle.

Resources

A copy of the worksheet, British and Roman soldiers from activity **4A**, a model of the battlefield for younger students, a copy of the worksheet for older students.

Using the worksheet

After reading about Caractacus in the student book focus on the idea of hit and run tactics and tell the students that they are the leader of a small group of warriors who want to attack a group of Roman soldiers coming into their neighbourhood.

Younger students

Issue the worksheet and let the students work in groups. Develop the attack with the use of models.

Outcomes

The students can:

- Appreciate how the British warriors planned small attacks on the Roman army.
- Interpret a simple map.

Older students

Older students can spend more time on writing about the attack and its consequences. You could ask some students to write a story of the attack from a British warrior's point of view and ask other students to write about the attack from a Roman soldier's point of view. The students could then read out their stories and compare how the soldiers felt.