

Speaking Latin

English	Latin
Excuse me	da mihi veniam
Hello	salve
What is your name?	quod nomen tibi est?
My name is...	mihi nomen est...
Where do you live?	ubi habitas
I live in	habito
How are you?	ut vales?
very well	optime
I am well	bene valeo
I am not very well	non ita bene
What can I do for you?	quid me vis facere?
Thank you very much indeed	gratius tibi ago maximas!
Don't mention it	aufer mihi ista
All the best to you	bene vale!
And the same to you	et tu!
Good luck	bene rem gere
Goodbye	vale
Good day	bonum diem
Goodnight	bonum noctum

Speaking Latin

Age range

- You may wish to use a few phrases with classes in years 3/4 (SP4/5).
- You may wish to use all the phrases with classes in years 5/6 (SP6/7).

Resources

A photocopy of the worksheet. Roman outfits made at home (optional). See also activity 29.

Using the worksheet

You may introduce the worksheet by simply saying 'salve' when you call the class to order, then go to the door and say 'vale'. Tell the students the meaning of the words and tell them that they are going to build on this knowledge to make a simple dialogue between two Romans.

Younger students

Let two students converse in Latin by saying Hello, My name is..... What is your name....Good luck, Good bye. They should simply insert their own names into the conversation. If the students are taking part in a larger event about Romans and are dressed in Roman outfits let them try this conversation as part of a role play activity.

Outcomes

The students can:

- Know that Latin is very different from English.
- Greet and bid farewell in Latin and give their name and ask a person's name.
- Make a timeline.

Older students

Let the students work in pairs to write a dialogue between them using as many of the phrases on the sheet as they wish. If they have recently studied Celts they may like to write a scene where Romans and Celts meet. The students can use mime and point to objects to help them communicate.

Outcomes

The students can:

- Write and perform a simple dialogue in Latin.