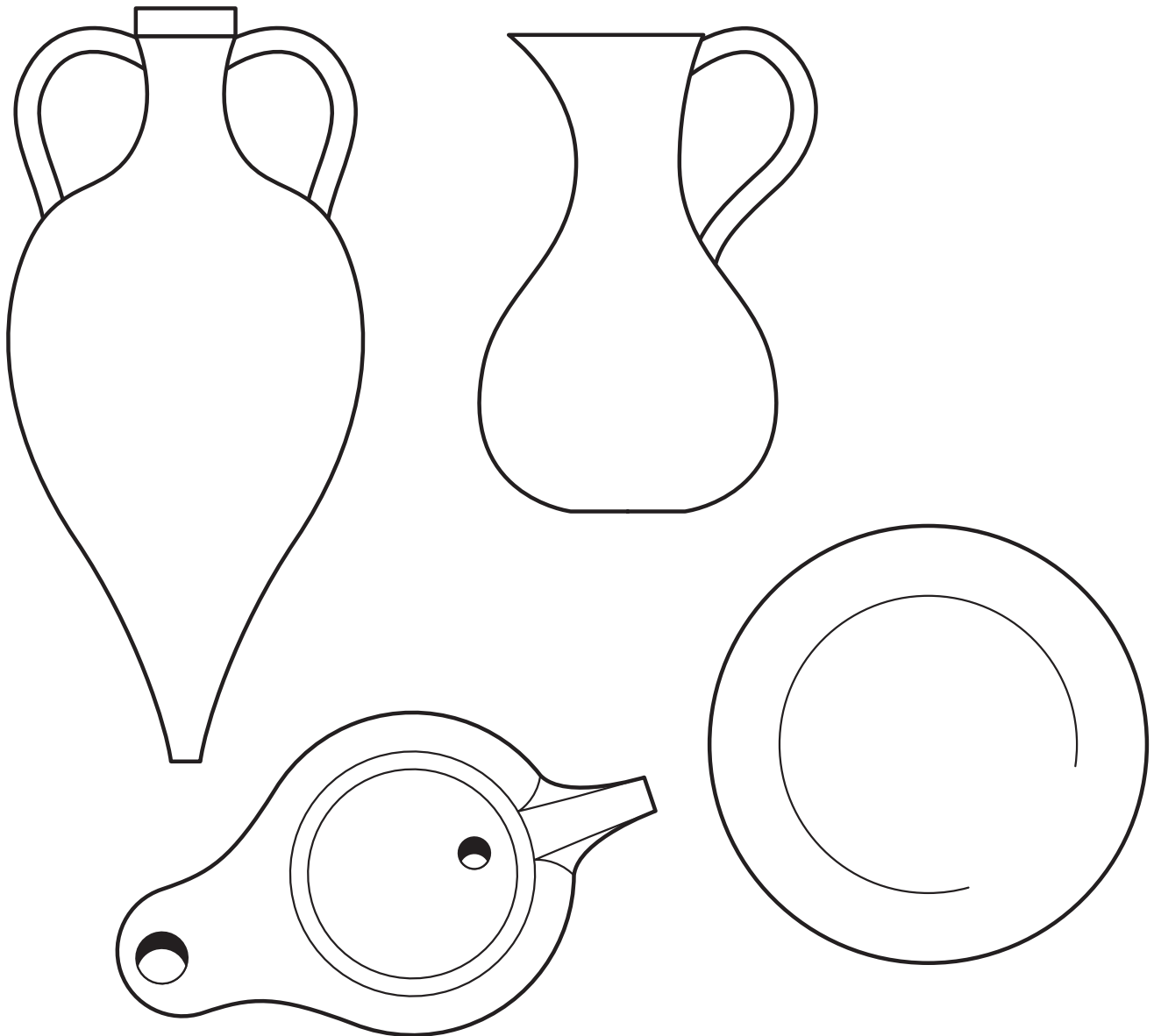


Broken pottery

1. Cut out each of the items.
2. Draw lines across where you think each pot might have broken. The pot should be divided into about eight pieces.
3. Cut out the pieces and then mix them together.
4. Give them to your friends and see if they can reassemble the pots.



Teacher's sheet

Based on **pages 32 and 33** of *The Romans in Britain*

Broken pottery

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7),

Resources

A photocopy of the sheet, scissors, dishes of sand, spoons and brushes (optional).

Using the worksheet

When pottery was broken it was thrown away just like today. Ask the students to imagine that they have found some broken pottery and they have to try and reassemble it just as archaeologists do.

Each student follows the instructions on the sheet then passes their pots to others to reassemble while receiving pots from other students.

For added realism you may wish to photocopy the sheet on to red or orange paper. Alternatively the students could stick their pots on to red or orange card after step one on the worksheet then continue with the other steps.

Younger students

It is important that the students do not cut the pots into too many bits otherwise they may become discouraged from assembling the pots. For added realism the cardboard pieces could be placed in dishes of sand and the students have to use a spoon and brush to carefully remove the pieces. The students will need an uncut photocopy so that they can see the shapes of the pots they are trying to assemble.

Outcomes

The students can:

- Assemble pots from the fragments they have been given.

Older students

The students may cut the pots into more than eight pieces for an added challenge. They may put parts of two or three pots in the same dish of sand and try and separate them and build parts of the pots. They have to say what parts of each pot is missing.

Outcomes

The students can:

- Assemble pots from the fragments they have been given.
- Predict the outline of a whole pot from the few pieces that they have been given.