

Name:..... Form:....

Based on pages 16 to 20 of In the Queen's words

## Places in Anne's life

Here are some of the places that were important in Anne's life. See if you can find them on the map.

#### I. Hever Castle

Hever Castle in Kent was Anne Boleyn's childhood home and where she retreated after she was banished from court in 1523 because of her romance with Lord Henry Percy.

# 2. Palace of Archduchess Margaret

Anne spent 18 months at the residence of Archduchess Margaret in Mechelen, Belgium, outside of Brussels.



### 3. Calais, France

British-occupied Calais was where Henry agreed to marry Anne in October 1532.

#### 5. Royal Palace of Hatfield

Now part of Hatfield House, home to the Marquess of Salisbury, the Royal Palace of Hatfield was home to Anne's daughter, Elizabeth, who lived there with her own household. It was here that Elizabeth would be declared Queen of England in 1558.

### 4. Hampton Court Palace

When Anne moved in to Hampton Court Palace she had mirrors put in the roof of her apartments. The palace is located just outside London, near Richmond.

#### 6. Tower of London

The site of Anne's execution in 1536, the Tower of London also houses her grave, located within the Chapel of St Peter ad Vincula. Anne's room within the Tower can still be visited today.



## Teacher's sheet



Based on pages 16 to 20 of In the Queen's words

## Places in Anne's life

### Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

### Resources

Copies of the worksheet.

## Using the worksheet

This is a chance for students to review Anne's life, while also reviewing geography. It is also a chance for students to see that in Tudor times, the nobles often spent part of their lives in courts in other countries, where they had family connections. For example, Anne was born in England, but served in the court of Archduchess Margaret of Austria. It is also a chance for students to learn more about some of the castles and palaces of Tudor times.

You may want students to research one or more of the places given here and report to the class on what they have learned. For more information about each site, students can try: www.hevercastle. co.uk; www.trabel.com/mech-buildings.htm; http://sig.netinfo.fr:8084/ukbienvenue.html; http://dev.hrp.precedenthost.co.uk/webcode/hampton\_home.asp; www.hatfield-house.co.uk/; and www.hrp.org.uk/webcode/tower\_home.asp.

### Younger students

You may want to begin by asking the students if they have ever lived in any other cities and, if so, why they moved. You could then discuss how, in Tudor times, the English royalty were related to royal houses all over Europe and often spent time serving in those places. While most people did not travel farther than the nearest market town to where they lived, royals could often expect to travel for marriage or to experience court life in another country.

Children may need some help in finding and researching some of the places on the map.

### **Outcomes**

The students can:

- Identify and locate places on a map.
- Understand that Tudor royalty often worked in royal houses in other countries.

### Older students

Students can work on their own to find the places mentioned on the map. Students may also use the internet or other sources to find out more information about each of the places mentioned here.

### **Outcomes**

The students can:

- Identify and locate places on a map.
- Understand that Tudor royalty often worked in royal houses in other countries.
- Learn about some of the castles and palaces used in Tudor times.