



Here is the family tree from pages 4–5 of the student book. However, some of the names have been left off of the tree. Can you fill in the missing names?

Based on **pages 4 and 5** of In the Queen's words



Tudor and Stuart family tree

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheet.

Using the worksheet

Keeping track of who's who in the royal family can be confusing, especially with so many people of the same name. This activity is designed to help children become familiar with the Tudor dynasty and line of succession.

In addition to filling in the family tree, you may want students to write up their own family tree. You may need to exercise some sensitivity with this, as some children will have divorced and remarried parents, or may not have known their father or know who their more distant relatives are.

You may also want students to add the descriptive words, uncle, aunt, niece, nephew and cousin to the Tudor tree, to help them understand how everyone was related to Henry VIII. After the students have filled in the worksheet, you may like to draw the tree up on the board and discuss how people were related to each other and who would have had the better claim on the throne. In general, the closer a person was related to the king, the better their claim. People were often disinherited, but this did not necessarily ruin their claim to the throne (both Mary and Elizabeth had been disinherited, but both ascended to the throne). Given this, politics had a big part to play in whether or not a person became king or queen.

You may also like to review this activity at the end of your study of the topic, so students understand better how Elizabeth, and later the Stuarts, ascended to the throne.

Younger students

The students should fill in the Tudor family tree. They may use the tree given on pages 4–5 of the student book as a guide. You may like them to draw a tree of their own family on a separate sheet.

Answers

Use the family tree on pages 4–5 of the student book as a guide.

Outcomes

The students can:

- Understand how members of the Tudor royal family were related to each other.
- Extract information from a family tree.
- Know who the members of the Tudor royal family were.

Older students

The students may want to see if they can draw the entire family tree without looking at the diagram. Students could also label the people on the diagram with the words mother, niece, brother, cousin, etc, to show their relation to Henry VIII or to another Tudor monarch.

Answers

Use the family tree on pages 4–5 of the student book as a guide.

Outcomes

The students can:

- Understand how members of the Tudor royal family were related to each other.
- Extract information from a family tree.
- Know who the members of the Tudor royal family were.