

Dress like a pharaoh

Make a nemes

The nemes is the striped headcloth worn by the pharaoh.

1. Put a cloth on your head and hold out the corners as diagram 1 shows.
2. Move your hands backwards as diagram 1 shows so that the two corners of the cloth meet behind your head. Ask a friend to join the two corners of the cloth together with a large paper clip. The headcloth should then look like the one shown in diagram 2.

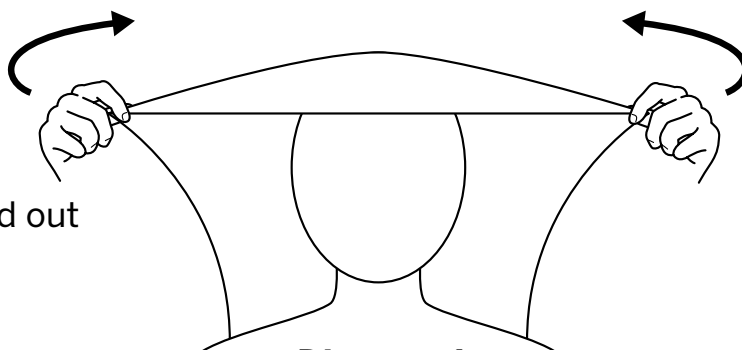


Diagram 1

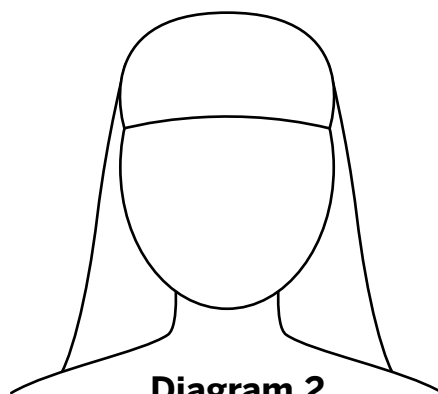


Diagram 2

Make the vulture and cobra head band

3. Cut out the strips and vulture and cobra heads on worksheet **12c**. Colour them all yellow to represent gold. Make the strips into a head band using sticky paper. Stick the vulture and cobra head onto the head band. Then stick the head band onto your headcloth as shown in diagram 3.

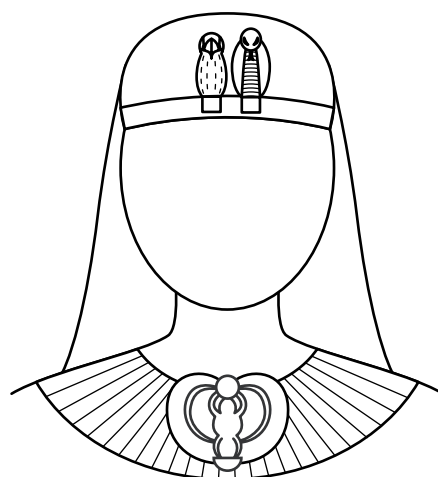


Diagram 3

Make a scarab pendant

4. Look at the pendant on sheet **12c** and colour in the beetle black. Colour in the ball (marked A) red, colour in the two lines which run from the ball to the beetle legs pale blue and colour in the rest yellow. Cut out the pendant and stick some string to its back for you to hang round your neck.

See worksheet **12D** to make the collar of beads also shown in diagram 3.

Dress like a pharaoh

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheets. A tea towel or a piece of striped cloth about 60 cm long and 52 cm wide. Scissors, coloured pens and pencils, coloured paints and brushes, large paper clips, large sheet of paper such as brown paper. Yellow card (optional for making head band and pendant)

Using the worksheet

You may like to use these activities leading up to an Egyptian day. The head cloth of the pharaoh is called a nemes. You could make one out of blue striped cloth or more simply with a white tea towel. The vulture and cobra were symbols of protection for the pharaoh and showed that he ruled both Upper and Lower Egypt. The scarab on the pendant is the symbol of the Sun god Re (or Ra) and shows that the pharaoh is his son. Many Egyptians wore a collar of beads. The collar of the pharaoh would be the most impressive in the kingdom.

Younger students

You may like to enlist a team of teacher helpers to help the students make the items in these activities.

Outcomes

The students:

- Know that some simple items can be used to make a realistic looking costume.
- Can use simple equipment and materials safely.

Older students

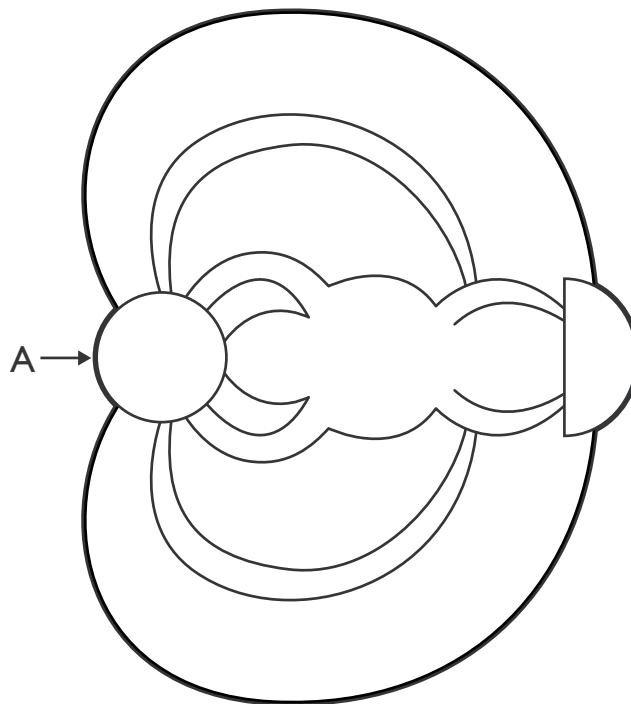
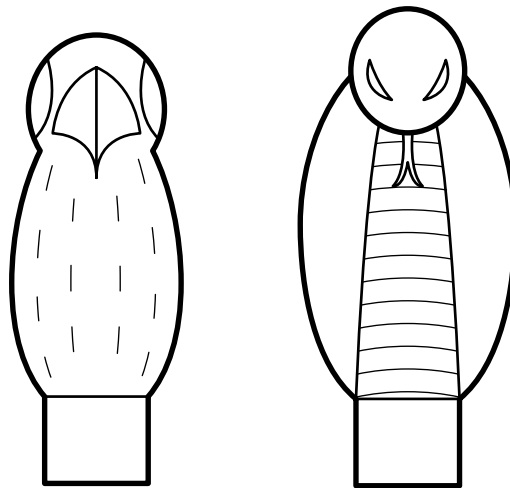
The students can work on their own and help each other where appropriate.

Outcomes

The students:

- Know that some simple items can be used to make a realistic looking costume.
- Can use simple equipment and materials safely.

Dress like a pharaoh

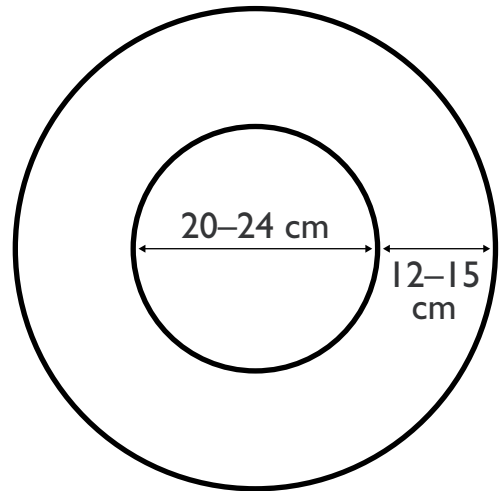


Dress like a pharaoh

Make a collar of beads

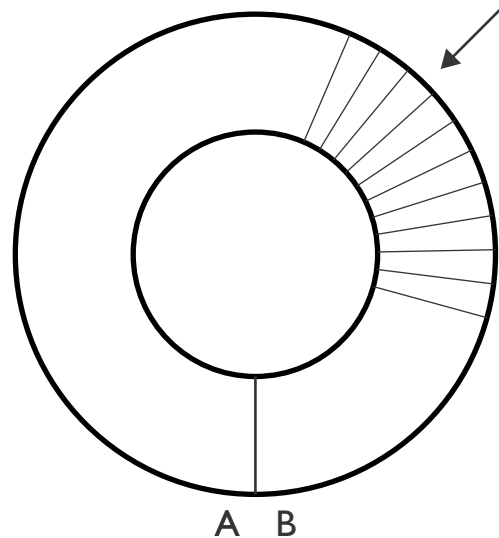
- Take a large sheet of paper and cut out the circles as diagram 1 shows.

Diagram 1



- Draw lines on the paper as diagram 2 shows. Paint each line a certain colour such as red or blue, or green. These are to represent lines of beads.

Diagram 2



- Put the collar around your neck and ask a friend to pull A over B as diagram 3 shows until the collar folds neatly over your shoulders. Ask your friend to join the two edges of paper with a paper clip.

Diagram 3

