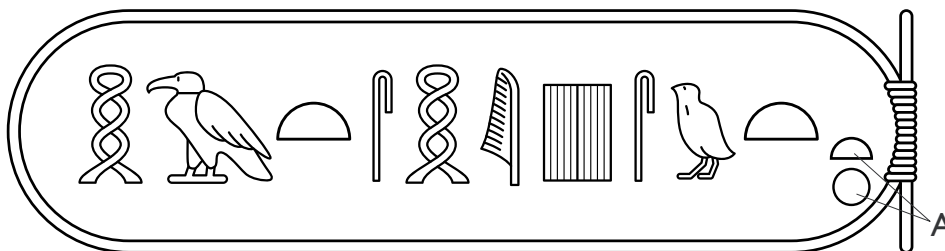


Who is the ruler?

There are many symbols used in cartouches but in these cartouches the hieroglyphs in activity 10B are used to help identify the ruler. Use the hieroglyphs from worksheet 10B to help you translate the cartouches.

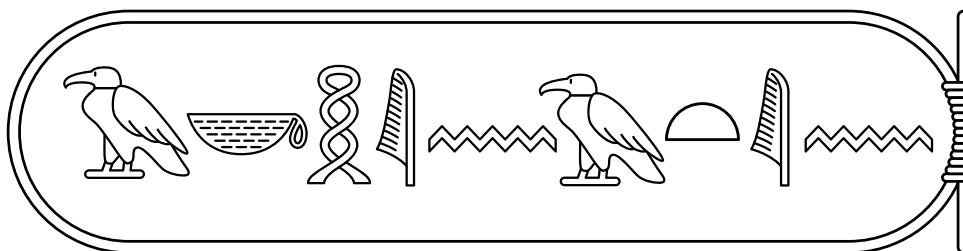
Diagram A



Note the symbol marked A. It means the ruler was a woman.

1. The ruler's name is 

Diagram B

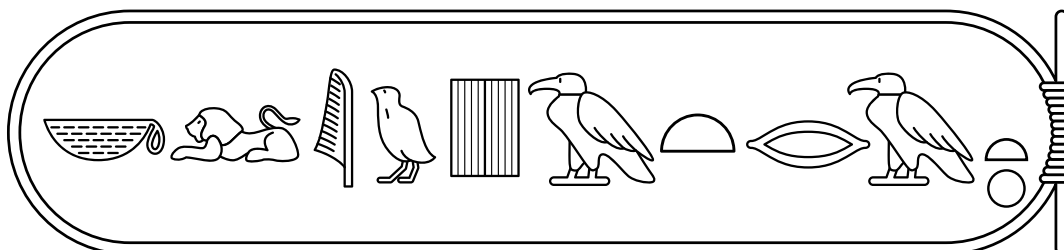


2. The ruler's name is 

Find out about these two rulers on pages 44 and 45 of your book.

Who was this famous Egyptian ruler? Look at the end of the name to help you. Think who it could be before you translate the cartouche. Were you right?

Diagram C



3. The ruler's name is 

Make your own cartouche. Girls should use the symbol A in diagrams A and C at the end of their names.

Cartouches were placed on statues and walls. Perhaps you could put yours on the back of your chair.

Who is the ruler?

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheet. Card scissors (for making their own cartouches).

Using the worksheet

This activity provides the students with another opportunity to translate hieroglyphs. There are many symbols used in cartouches for the rulers of Egypt but these just use the symbols from activity 103 for simplicity. When the students have identified the rulers in A and B they can then use their student books to find out about them. The students should note that the third name is the name of a woman. Some of the students may know of the name Cleopatra and that she was an Egyptian ruler and may suggest it.

Answers

- A. Hatshepsut
- B. Akhenaten
- C. Cleopatra.

Hatshepsut and Cleopatra are introduced here to show that women could be rulers, too.

Younger students

Some students may need help translating the cartouches and making their own cartouche.

Outcomes

The students can:

- Understand that a cartouche represents an Egyptian ruler.

- Translate simple hieroglyphs.
- Make a cartouche of their name and use the symbol for female where appropriate.

Older students

The students can work on their own. They could use other sources to find out about Cleopatra.

Outcomes

The students can:

- Understand that a cartouche represents an Egyptian ruler.
- Translate simple hieroglyphs.
- Make a cartouche of their name and use the symbol for female where appropriate.