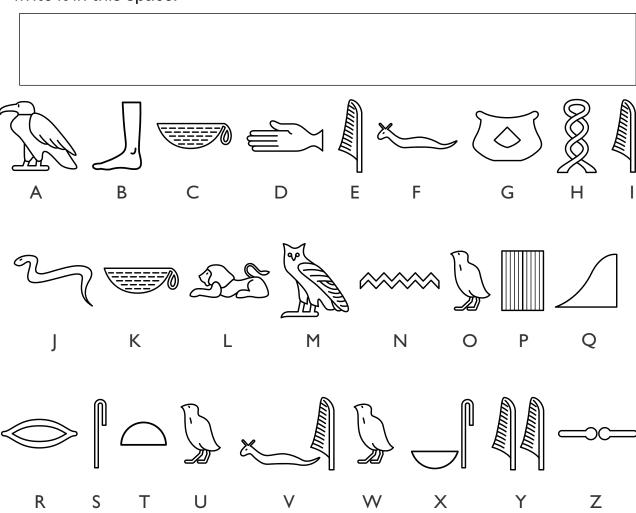


Name:	Form:
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Based on pages 22 and 23 of The ancient Egyptians

# Write in hieroglyphs

1. Can you write your name in hieroglyphs? If you can find all the symbols below write it in this space.



- 2. Look on page 23 of your book for the symbol of the man and the woman. If you are a boy, draw the man symbol after your name. If you are a girl, draw the woman symbol after your name.
- 3. Write some information in hieroglyphs from left to right in the space below. Can anyone translate it?



## Teacher's sheet

Based on pages 22 and 23 of The ancient Egyptians

## Write in hieroglyphs

### Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

#### Resources

Copies of the worksheet. Copies of the student book.

## Using the worksheet

This activity follows on from activity **(DA)**. Remind the students of how the symbols in hieroglyphs follow one after another without gaps and now tell them that when Egyptologists had learnt that, they had to learn the meaning of the symbols. A hieroglyph can communicate more that just a letter. A circle with a smaller circle in it can stand for the Sun god Re.

### Younger students

You may like to have some teacher helpers in the classroom to help some students write their names and translate the work of other students.

#### **Outcomes**

The students can:

- Realise that the hieroglyphs can communicate information.
- Use hieroglyphs to make a message.
- Make a simple translation of hieroglyphs.

#### Older students

The students can work on their own. They could write large symbols on strips of paper and put them on a wall, then try and translate each other's messages. For added realism you could try and black out the classroom and let the students pretend they are Egyptologists and use torches to see the messages.

#### **Outcomes**

The students can:

- Realise that the hieroglyphs can communicate information.
- · Use hieroglyphs to make a message.
- Make a simple translation of hieroglyphs.