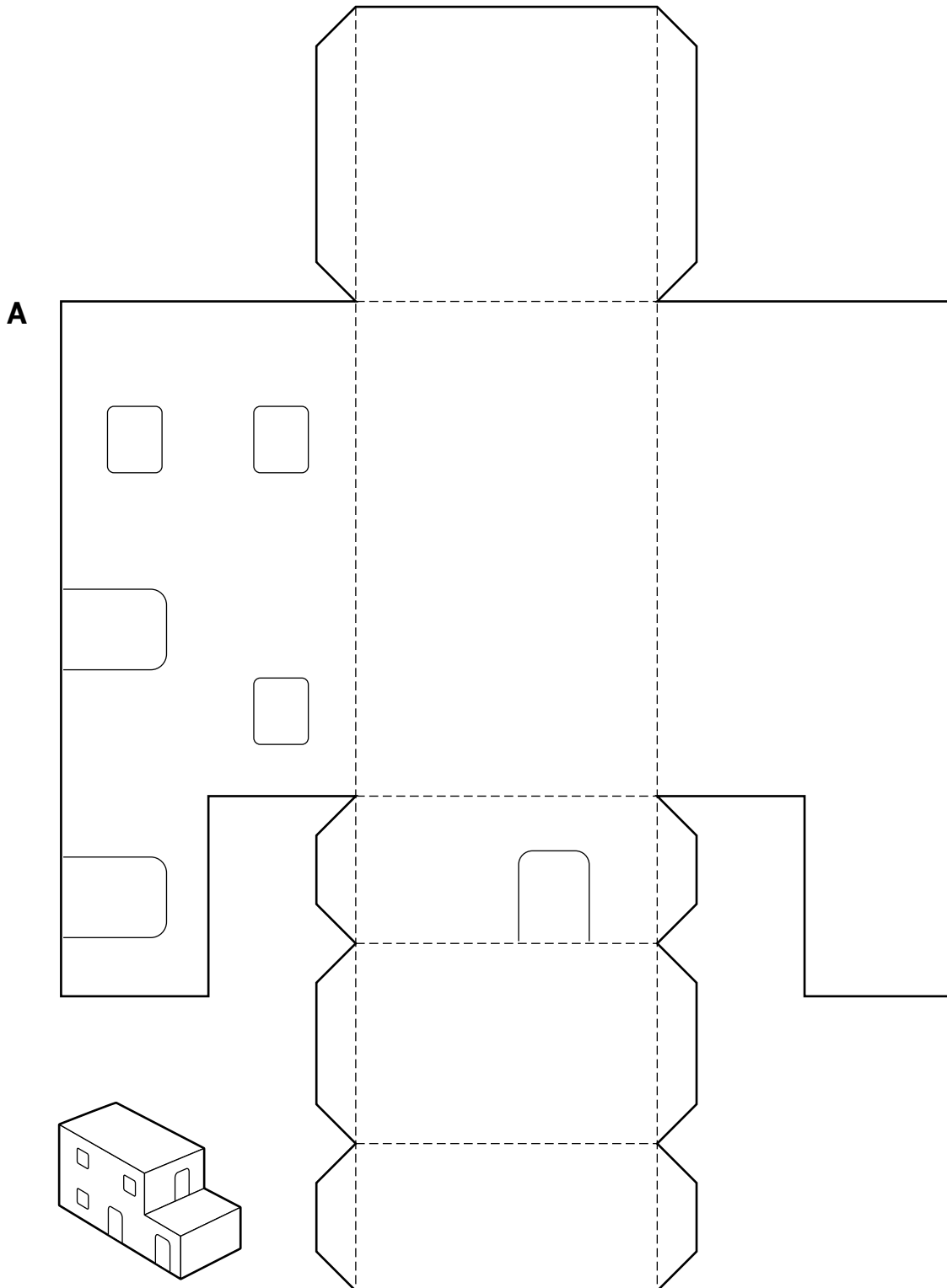


Make an Egyptian house

1. Cut out A and assemble to make a house as shown in B.



Make an Egyptian house

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheet, scissors, glue.

Outcomes

The students can:

- Make a simple model of a house.
- Arrange model houses into a village.
- Design and make pieces for a model house.
- Make a map of a model village.

Using the worksheet

You may use this activity after activity **8A**, while the mud bricks are drying. You may remind the students that in many parts of Egypt the whole house was made from mud bricks and ask them why there are no remains of these houses today. Look for an answer about the mud bricks crumbling away. This house has two floors. The part on the side is a food store.

Younger students

You may like to have a few teacher helpers in class to assist the students in their cutting out. They should make sure that the students do not cut off the tabs which connect the parts of the house together. When all the houses have been made, they can be arranged into a village similar to Deir-el-Medina on page 18 of the student book. The houses could be arranged on either side of a narrow street.

Outcomes

The students can:

- Make a simple model of a house.
- Arrange model houses into a village.

Older students

The students can work on their own. For an extension they could make two sets of model stairs and add them to the house so that people could gain access to the roof of the food store and the roof of the main part of the house. The students could arrange the houses into a village with narrow streets. They could make a map of the village they have set out.