

Recording a discovery

1. What are the different activities that take place in school?





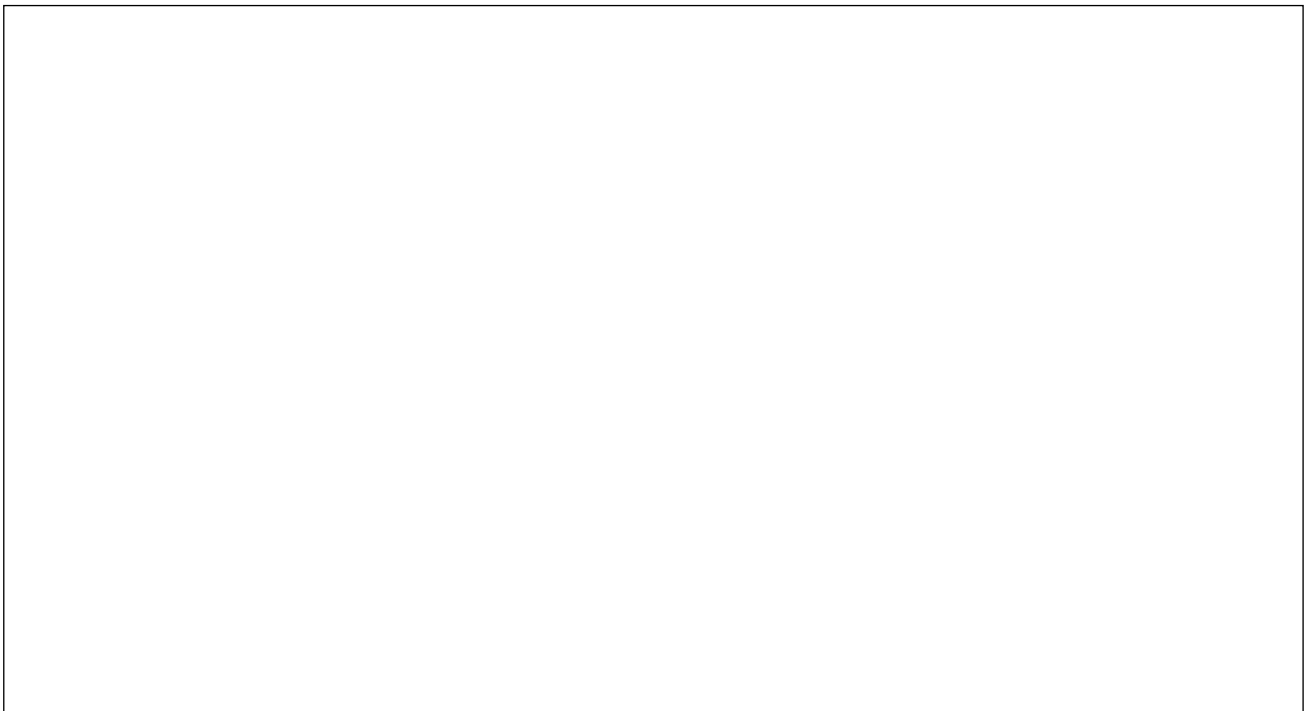
2. What objects are used in the different activities?





3. Make a collection of the objects and set them out on display.

4. Make a drawing of the display and label the items in it.



5. Remove the items and then reassemble the display. Is it just like the previous display? Explain your answer.







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Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheet. A selection of objects to represent all the activities that take place in school. There could be a globe, items from the science cupboard, a computer, sports equipment, costumes for plays, trophies, items from the school kitchen, cleaning equipment. Digital camera for recording the display.

Using the worksheet

The purpose of this activity is to show the importance of observation on recording a scene. You may like to begin by asking the students to imagine that they have just dug down into the ground and found a school. They have come into a room where a display has been left to show people about the activities that went on in the school. First of all they have to be the people who make the display, then they have to be the archaeologists who discover it.

In steps 1 to 3 the students are the people who set up the display. In steps 4 and 5 the students are the archaeologists who discover the display and record it. You may like to take a photograph of the display with a digital camera and store it on a computer. When the students are assessing the accuracy of their drawings you may like to put the picture on the whiteboard for them to make comparisons. You may like to take several pictures from different angles for use with older students.

Younger students

Some students may need help with the spellings of the activities and items. They should be encouraged to think about all the activities that go on in the school – not just learning in the classroom.

Outcomes

The students can:

- Think of a wide variety of activities which take place in school.
- Make an accurate picture of a display.
- Reassemble the display from their pictures.

Older students

The students can assess the value of taking several photographs of a display to provide an accurate record of a discovery. Some students could play the role of robbers and take some of the items away from the display, while the others are not looking. The others have then to find out from their pictures, which items have been removed and assess how the robbers' action has altered the amount of knowledge that the 'archaeologists' can get from the display. When the students are to take down the display, ask them to think of other ways to help them reassemble the display and look for them mapping the display or removing the items in a sequence and numbering them.

Outcomes

The students can:

- Think of a wide variety of activities which take place in school.
- Make an accurate picture of a display.
- Take down a display systematically so that it can be reassembled.
- Reassemble the display from their pictures and other techniques.
- Assess the use of several photographs to record a discovery.