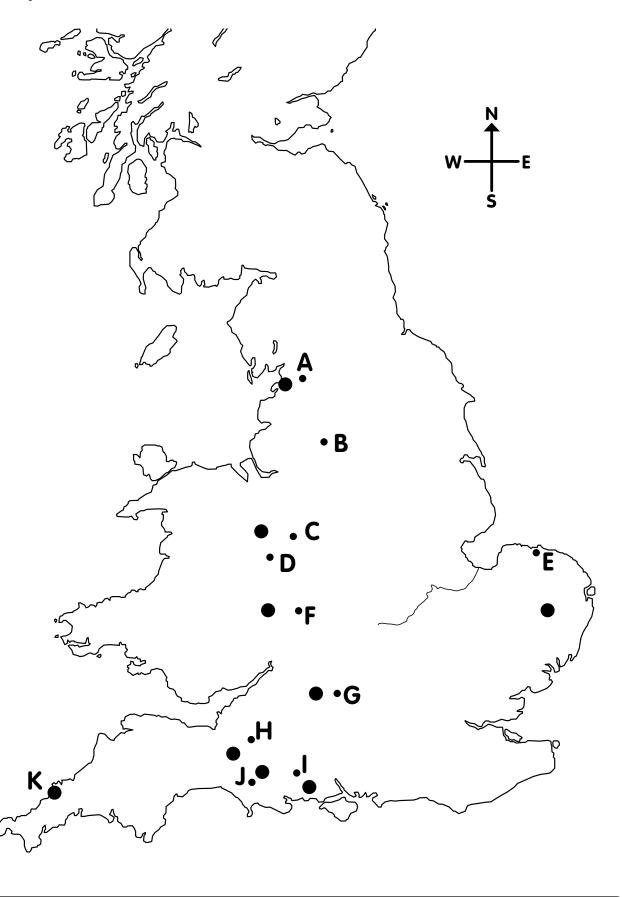


Based on Celtic times student book

# Map of hillforts





Name:..... Form:.....

Based on Celtic times student book

# Hillfort locations

### A Ingleborough hillfort

Location: north East of Lancaster http://www.dales-castles.org.uk/ingleborough.cfm

### **B** Castercliffe hillfort

Location: south east of Lancaster http://www.brigantesnation.com/
SiteResearch/Iron%20Age/Castercliff/
Castercliff.htm

#### C The Wrekin

Location: east of Shrewsbury
For maps and pictures
http://www.wrekinfriends.com/articles/
hillFort
For panoramic view from where a
hillfort was built.
http://www.bbc.co.uk/shropshire/
content/panoramas/wrekin\_
panorama\_360.shtml

### **D** Caer Caradoc hillfort

Location: south of Shrewsbury http://www.themodernantiquarian.com/site/5016/caer\_caradoc.html
A view of a high hill on which the fort was built.

### E Warham Camp

Location: north of Norwich http://www.english-heritage.org.uk/server/show/conMediaFile.395 l

### F Herefordshire Beacon

Location: east of Hereford http://www.bbc.co.uk/ herefordandworcester/features/360/ malverns\_20.shtml For panoramic view from the hillfort

### **G Uffington Castle**

Location: east of Swindon http://www.berkshirehistory.com/castles/uffington\_castle\_hillfort.html

### **H Cadbury Castle**

Location: north east of Yeovil http://www.geocities.com/ EnchantedForest/Cottage/4304/ arthursrealm/cadbury.html

### I Bradbury Rings hillfort

Location: north west of Bournemouth http://easyweb.easynet.co.uk/aburnham/eng/badbry.htm

### J Maiden Castle

Location: south of Dorchester http://www.maidencastle.com/

### **K Cliff Castle**

Location: Newquay http://www.cornwall-calling.co.uk/ castles/cliff-castle-newquay.htm



# Teacher's sheet

Based on Celtic times student book

# Hillfort locations

# **Objectives**

- To learn how to locate hillfort sites using a map and compass directions.
- To use the internet to find out more information about hillforts.

# Cross-curricular links History

41 Find out about people from an appropriate range of sources of information including ICT based resources.

# Geography

**2c** Use maps at a range of scales.

#### **ICT**

- 1a How they can find and use information.
- **5a** Working with a range of information to consider its characteristics and purposes.

# **English**

En 1

- 1c Choose material that is relevant to the topic and their listeners.
- **1d** Show clear shape and organisation with an introduction and an ending.
- **1e** Speak audibly and clearly using spoken standard English in formal contexts.
- **2b** Ask relevant questions to clarify, extend or follow up ideas.
- **2e** Respond to others appropriately, taking into account what they say.

### **Resources**

This activity specifically looks at a few sites in England but this is only to serve as an example of how locations can be found. You may like to select your own favourite sites from other parts of the British Isles and present them in a similar way using your own versions of worksheets (52) and (53).

You will need to examine the website of Cockley Cley

http://www.icenivillage.com/images/ Postcards%20019.jpg

It shows a gateway reconstruction of this Iron Age settlement with replica heads of enemies mounted on poles (see plenary). Each child or group will need a copy of worksheets (5A) and (15B) and a map or a number of maps of England showing major towns.

## **Starter**

Remind the children of their work on making a model hillfort and tell them that they are now going to investigate some real sites.

### **Main activities**

- 1. Issue worksheets **5A** and **5B** and the maps. Tell the children that on worksheet **5A** the large dots represent the towns or cities they have to find and the small dots represent the locations of the hillforts. You may like to spend some time talking about different parts of the country and guide the children through their maps to locate the towns and cities. The time spent here will depend on their previous experience of maps.
- 2. Let the children find the location of each hillfort in turn using the city or town reference and then label the hillfort on the map or write its letter.
- 3. Let the children find out about the hillforts by looking at their web sites. The children could be set tasks to find out about different forts and prepare their information for the plenary.

# **Plenary**

Each child or group could make a presentation or short talk about the fort they have been studying. You may like to remind the children that hillforts were built to protect the tribes of Celts but a tribe may also go and raid the lands of another tribe. If they were successful they returned home with the heads of their enemies and they displayed them over the gateways to their forts. Show them point X on the map and then show them the picture of the gateway at Cockley Cley on the whiteboard.

### **Outcomes**

The children can:

- Use maps to find locations of Iron Age sites.
- Use the internet to find information.
- Prepare a presentation and deliver it.