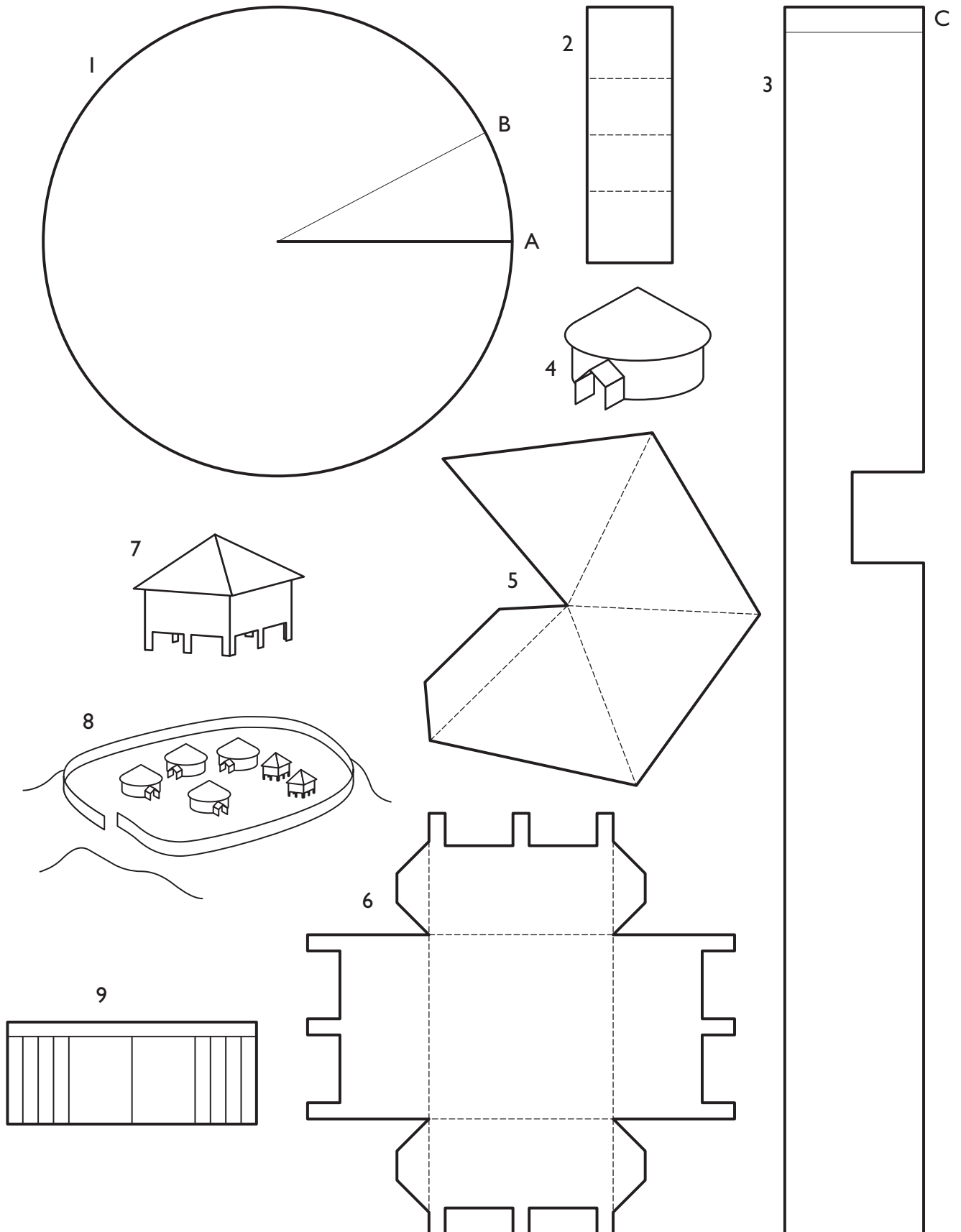


Make a hillfort



Make a hillfort

Objectives

- To construct a model roundhouse and granary.
- To work with others in the construction of a model hillfort.

Cross-curricular links

History

- 2a To know about a characteristic of the period and society studied.
- 2b To identify and describe reasons for historical situations in the period studied.
- 4a To find out about people from a range of sources.

Design and technology

- 3a Reflect on progress of their work as they design and make, identifying ways they could improve their products.

Resources

Each child or group will need a copy of worksheet 14 (page 64), scissors and glue.

Each group of children will need a large bath towel (preferably green), about eight books, strips of corrugated cardboard about 3cm wide and 30+cm long. A piece of card, pencil and ruler.

You will need pictures of hillforts.

Starter

Read about hillforts with the children on pages 32–35 of the student book.

Main activities

1. Issue worksheet 14 and tell the children that they are first to make a roundhouse with a porch. Let them cut out 1 and along the diameter then move A over B and stick down. Let them cut out 2 and fold to make a porch. After cutting out 3 and gluing it into a circle at C bring the porch up to the door and put the roof on as picture 4 shows.
2. Tell the children that grain was stored in granaries. Some of the grain was used for food and some was stored for planting in the following year. The granaries were raised off the ground to keep the grain dry and stop it from germinating.
3. Let the children cut out the sides of the granary roof at 5 and use the tabs and glue to stick them together.
4. Let the children carefully cut out the granary at 6. They should take special care to leave the tables and the legs connected to the granary walls. They should then use the tabs and glue to stick the walls of the granary together then place the roof on top as picture 7 shows.
5. Ask the children to work in larger groups to make a model hillfort. They should place some books on the table or floor and cover it with a bath towel. They should make an embankment around the edge of the books. An opening to the outside should be made down part of the 'hill' and part of the towel should be scrunched up in front of it so that attackers could not charge directly at the entrance. The children should use the strips of corrugated cardboard to make a stockade on top of the embankment and design and make some gates using picture 9 to help them.

Plenary

Once the defences are complete the children can then place their houses and granaries inside the fort and take photographs of the fort. Card could be used to make fences for cattle pens. They could look at pictures of the remains of real forts to appreciate their size and could reflect on the amount of work and materials needed to make a real fort. They may like to speculate on what it was like living in a hillfort by imagining their classroom to be a roundhouse and the boundaries of the school grounds the embankment and stockade.

Outcomes

The children can:

- Make model roundhouses and granaries.
- Work together to make a model hillfort.
- Use their imaginations to think what it might be like to live inside a hillfort.