

Name: Form:

Based on pages 32 and 33 of Anglo-Saxon raiders and settlers

Anglo-Saxon costume

Here are two Anglo-Saxon costumes with suggestions about what to use to make them.

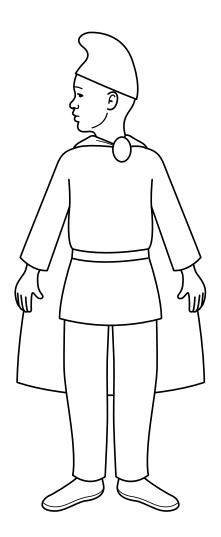
Anglo-Saxon girl

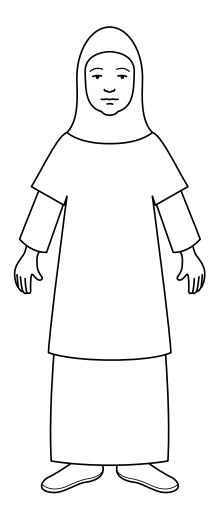
A plain coloured cowl made from a loosely fitting snood (could also wear conical hat).

A white or plain coloured full length long dress with long sleeves.

A plain coloured (such as brown or blue) shorter dress with short sleeves over the long dress.

Brown leather shoes or boat shoes.





Anglo-Saxon boy

A woollen hat with the top tipped towards the front.

A brooch (see activity (5A).

A plain coloured (such as blue or brown) cape made from a blanket or curtain.

A plain coloured (such as green, brown or red) long sleeved shirt.

Plain coloured trousers brown, green or red.

Stripes of cloth wrapped around the legs in a criss-cross pattern.

Brown leather shoes or boat shoes.

Brown leather belt.



Teacher's sheet

Based on pages 32 and 33 of Anglo-Saxon raiders and settlers

Anglo-Saxon costume

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7),

Resources

Copies of the worksheet. Items of clothing mentioned in the worksheet – plain coloured clothes in greens, brown and blues – long dresses with long sleeves, shorter dresses with short sleeves, shirts, trousers, curtains or blankets, cowl made from loose fitting snood, woollen hat with top tipped towards the front, brown leather shoes or boat shoes, brown belts, necklaces of glass beads and imitation amber. Secondary sources on Anglo-Saxon costumes for older students (optional).

Using the worksheet

This activity could be used after activity 15A in preparation for an Anglo-Saxon day. A copy of the sheet could be sent home with a letter to parents explaining about your planned Anglo-Saxon day (see the first section of these Teacher's Resources). Note girls could also wear capes and brooches. If they did, perhaps the cape could have a hood and the cowl would not then be worn. It has been found not to be too prescriptive as some parents and grandparents have a talent for making striking costumes. For example, the capes may be hemmed in strips of embroidered material. You could suggest that suitable clothing for making into costumes can sometimes be found cheaply in charity shops. You may like to assemble a couple of costumes for boys and girls to keep in reserve for students who for any reason cannot bring a costume to school.

Younger students

You may like the students to keep on their costume all day on the Anglo-Saxon day. If you do, be prepared for some students becoming upset if their costumes get dirty in the lunch break.

Outcomes

The students can:

 With help from adults, assemble an Anglo-Saxon costume.

Older students

The students may like to look at a range of secondary sources on Anglo-Saxon costumes and decide what they would like to make.

Outcomes

The students can:

 With help from adults, assemble an Anglo-Saxon costume.