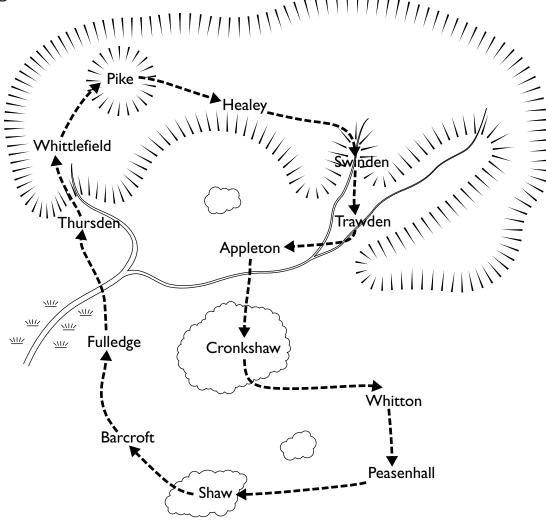


| Name:  | Form:   |
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Based on pages 10 and 11 of Anglo-Saxon raiders and settlers

# **Anglo-Saxon place names**

The map shows places named by the Anglo-Saxons. At the bottom of the sheet are the meanings of the names. Imagine that you walked along the path marked on the map from Pike to Whittlefield. What do the names tell you about the places in Anglo-Saxon times.



| Appleton   | A farm where apples are grown.   |
|------------|----------------------------------|
| Barcroft   | A farm where barley is grown.    |
| Cronkshaw  | A crane wood.                    |
| Fulledge   | A muddy stream and boggy ground. |
| Healey     | A field high on a hill.          |
| Peasenhall | A place where peas are grown.    |

| Pike         | A hill top.                    |
|--------------|--------------------------------|
| Shaw         | A wood.                        |
| Swinden      | A valley where pigs are kept.  |
| Thursden     | A valley where a giant lives.  |
| Trawden      | A valley shaped like a trough. |
| Whittlefield | A white field on a hill.       |



## Teacher's sheet

Based on pages 10 and 11 of Anglo-Saxon raiders and settlers

## **Anglo-Saxon place names**

### Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

#### Resources

Copies of the worksheet. Local maps (optional with younger students).

## Using the worksheet

The map on the worksheet is fictitious but it is made up from real Anglo-Saxon place names. The aim of the activity is to let the students infer what the countryside was like in Anglo-Saxon times.

### Younger students

The students should work on their own or in pairs. They can write a story about the walk through the countryside. It should start something like this. We started walking on the hill top and came down a field on the hillside into a valley where pigs used to be kept. You may like to show the students a local map and help them to identify places with Anglo-Saxon names.

#### **Outcomes**

The students:

- Know that Anglo-Saxon place names give information about the place in the past.
- Can write an account using information from a map.

### Older students

The students can work through the sheet on their own. They should write an account as described for younger students. The students could look at local maps on their own and identify places with Anglo-Saxon names.

#### **Outcomes**

The students:

- Know that Anglo-Saxon place names give information about the place in the past.
- Can write an account using information from a map.
- Can identify places with Anglo-Saxon names on a real map.