

1990s questionnaire


Find someone who grew up in the 1990s and find out what their life was like. Here are some questions that you can ask them.

1. What is your name? 


2. What year were you born? 

3. Who are you in relation to the interviewer? 

4. What good things do you remember about the 1990s?


.....

5. What bad things do you remember about the 1990s?


.....

6. Who was your favourite musical performer or group at the time?



7. What types of food did you eat?




8. What were some of the TV shows that you remember?



9. What events do you remember as being important or having a special meaning to you?



10. Can you describe the clothes that you wore?


.....

1990s questionnaire

Age range

- Years 3/4 (SP4/5).
- Years 5/6 (SP6/7).

Resources

Copies of the worksheet. Access to someone who grew up in the 1990s.

Using the worksheet

You may wish to use this as an introduction to the 1990s, or as a review. Anyone over the age of 19 will have been alive in the 1990s, but encourage students to look for people who were born in 1970 to 1980, as these people are more likely to remember more about the 1990s and to have been young enough to experience first-hand many aspects of the decade. It is likely that most of the students, parents or carers will fit into this age bracket, so students could simply interview their parents.

You may also like to arrange for someone to come into the classroom. Students could then prepare additional questions and take turns asking them.

It is always difficult to take histories from a period that is close in time. People remember more, but they often have trouble separating recent memories from those farther back. This is especially true with the 1990s, as many aspects of the 1990s (Blair, etc) carried over into the 2000s.

Younger students

You may want to give younger students some ideas for what questions to ask. You could arrange for a person who grew up in the 1990s to come into class and be interviewed by the students. Each student could prepare a question or questions to ask and write up their answer as a newspaper story.

Outcomes

The students can:

- Understand how people growing up in the 1990s feel about their time.
- Understand what it was like to grow up in the 1990s.
- Conduct an interview.

Older students

Older students may like to think up their own

questions and find their own subjects to interview. They may want to write up their interview into a report or newspaper story, or to compare stories in class discussion.

Older students may also like to compare life in the 1990s with their own lives today.

Outcomes

The students can:

- Understand how people growing up in the 1990s feel about their time.
- Understand what it was like to grow up in the 1990s.
- Conduct an interview.
- Compare life in the 1990s with life today.