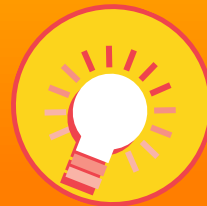


# Mountain weather

## (Weather dangers)



Find out about the meaning of stories and articles

# Mountain weather

## (Weather dangers)



Find out about the meaning of stories and articles



# Weather around the world

Matches the requirements of the Literacy Strategy and designed to integrate with your normal subject studies. (This material is independent of any specific text book and can be used alongside any publisher's books including our textbook.)

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# Mountain weather

Joe and Zafira lived in a big city. Now, for the first time, they were going hiking in the Lake District. They had never been hiking in mountains before, but it was a good, sunny day, so that morning they set off in their shorts and trainers to get to the top of one of the fells.



When they had got a little way up the trail, the day did not feel quite as warm. By mid-morning, clouds had appeared and it was getting colder. Joe and Zafira began to shiver. They had not brought any warm clothes along.



After another hour, there was thick fog and Joe and Zafira could not see where they were going. They took a wrong turn. Now they were lost and getting very cold. Why hadn't they brought a compass and warm clothes!



Joe and Zafira kept walking. A little after noon, they ran into some other walkers. These people were well-prepared for changeable mountain weather. They had waterproof jackets, a compass, hiking boots and emergency gear. These walkers gave Joe and Zafira some space blankets to keep them warm and helped them to find the trail back down.

By mid-afternoon, it was raining on the fell. A little later, Joe and Zafira got down the mountain and back home. That evening, they promised never to go hiking in the mountains again unless they were prepared for all kinds of weather.



# Understanding words

Before we can understand a story we have to know what all of the words mean. Let's try one...

**a** Write a sentence in which you found the word 'space blanket'.

**b** From that sentence, write what you think 'space blanket' means.

**c** Write a new sentence using the word 'space blanket'.

**d** Use a dictionary to find words with a similar meaning (synonyms) to 'space blanket'.

**e** Draw a picture of a 'space blanket' or a person using a 'space blanket'.



# Finding key words

Next, we need to find the key words that tell us what the story is about...

Read the story and underline the key words. Write the most important of these key words in a list like the one below. Write next to it a word that means a similar thing (a synonym). You don't have to use all the spaces, but you should not use more.

Key word	Synonym (similar word)
Example: kinds	varieties

3

# Summarising

## (the gist of the story)

To summarise means to rewrite the story in a shorter version using as many of our key words from Task 2 as needed.

**1** Write a heading for your summary.

**2** Now write the main idea in one sentence.  
e.g. "This story tells us..."

**3** Now add some detail to the main idea by writing more sentences after it.



**Finally,  
can you rewrite your  
summary to make it better?**

- 1. Look out for errors such as using the same word too often – use alternatives.**
- 2. Make sure you have summarised the author's purpose in your OWN words.**
- 3. Make sure your summary is in a logical order.**
- 4. Is your summary informative AND interesting to others?**

**There is  
nothing wrong  
with rewriting; even  
the best authors  
rewrite their  
work.**



123  
4

# Sequencing

Sequencing means getting the events in the right order. Write these sentences in the correct order, so they make sense.



That evening, they resolved never to go hiking in the mountains again unless they were prepared for all kinds of weather.

A little after noon, they met some other walkers.

After another hour, there was thick fog and Joe and Zafira could not see where they were going.

When they had got a little way up the trail, the day did not feel quite as warm.

By mid-afternoon, it was raining on the mountain.

By mid-morning, clouds had appeared and it was getting misty.



# Get to the facts

Answer these questions to see how much you know about the facts of the story.



1 Where did Joe and Zafira live?

2 Where were Joe and Zafira going hiking?

3 Had Joe and Zafira ever been hiking before?

4 What were Joe and Zafira wearing to go hiking?

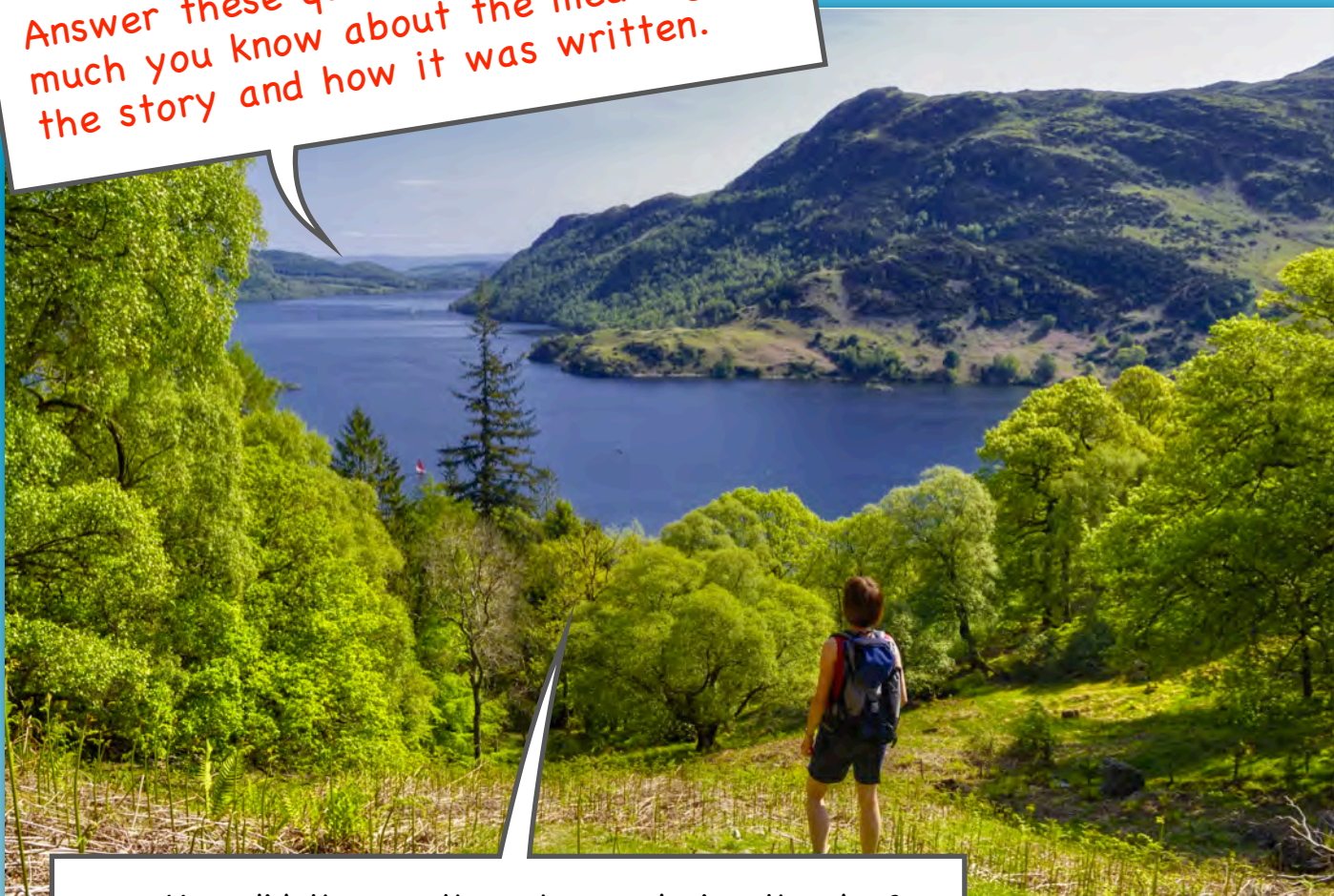
5 What was the weather like when Joe and Zafira set off?





# Whys and wherefores

Answer these questions to see how much you know about the meanings in the story and how it was written.



1 How did the weather change during the day?

2 Why did Joe and Zafira take a wrong turn?

3 Why were the other hikers well-prepared?

4 What did Joe and Zafira promise?



# Opinions matter

Answer these questions to give your views and to develop the story.



1 Were Joe and Zafira well prepared for their hiking trip?

2 What kind of clothes and supplies should Joe and Zafira have taken with them?

3 Do you think hiking is dangerous?

4 How could Joe and Zafira have been better prepared?

5 How did the other walkers help Joe and Zafira?





# Talking it through

It often helps if a group of people get together and discuss a problem.



## Discussion topic: Preparing for hiking

What kinds of things should you bring with you when you go hiking in the mountains? Should you bring these things even if the weather is sunny and warm?



# Make a story...

When you read a description it often gives you ideas about how the event might be described differently.



## Hiking across the fells

You and some friends decide to go hiking across the top of the fells. But when you get to the top, you see thick cloud blanketing all of the valleys below...

(Now write a story describing how you work out how to get down without getting lost.)



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