

# Planned towns and cities

Many people have planned towns or cities in the past. Here you can see how far you can plan for all the needs of a town.

**Q1.** Some planners have begun to plan a town around a crossroads (the thick lines are the main roads). Why have they chosen to place the town centre where it is shown?



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**Q2.** Why have they planned for lots of side roads?



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**Q3.** Why are the schools placed where you see them?



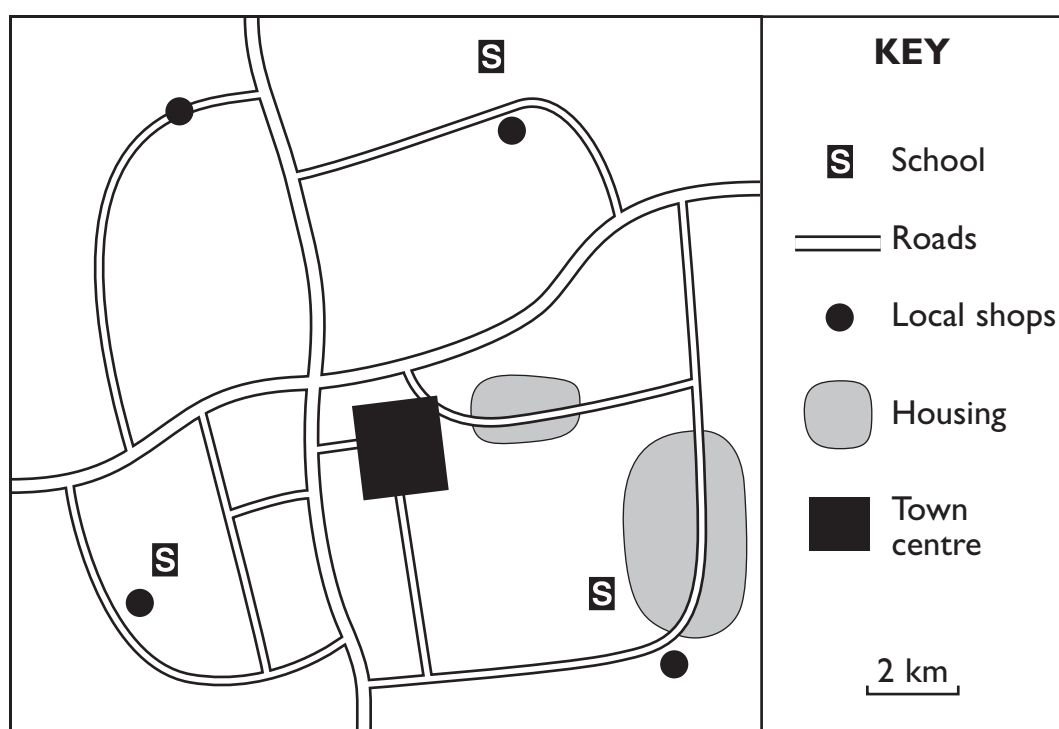
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**Q4.** Why are there local shops as well as a town centre?



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**Q5.** You can see some of the housing areas already marked on the map. Now add some more housing areas to the map to make the best use of the shops and schools.



## Background

The idea of towns being planned can be an exciting one because it gives everyone a chance to think about what they would like to see in their ideal town. It also gives you the opportunity of seeing how far the students have progressed in learning the main factors that influence a city in its site.

The next part of the book is concerned with what goes on inside the city, so this open-ended worksheet can also be used as a lead-in to the internal structure of the city. Students will have to think what a city contains, whether to have a gridiron pattern of streets, whether to have a bypass and many other quite complex ideas. Are they going to zone their city? Do they have ideas about environmental quality? All these things are valuably discussed before the next part of the book is used.

There is obviously no one answer to this worksheet, but it would be good, after a short while, for children to sit together and discuss how far they have got. By then they should have realised that planning is quite a complex issue and that there is no one solution. They will probably also have a lot of questions, such as 'Where do I put the houses?' This is answered in the next part of the student book and so you could postpone the final completion of this worksheet until you have accomplished the next section of the book, at which point students will know about internal city functions as well as about location.

**Q1.** Because it is at the centre of the town near where the main roads cross.

**Q2.** The side roads are to allow for the building of housing.

**Q3.** Because they will be near the areas of housing.

**Q4.** Because the town centre might be too far away for day to day needs in the houses.

**Q5.** See version below.

## Answers

▼ This is one version of the completed map. It is based on the plans for Harlow.

