

# River

## Unit 7 Wildlife

### 1. Whole class instruction

**Objective:** To introduce children to riverside ecosystems.

#### 1.1. Go to Textbook pages 32-33

This is a very big topic and can be dealt with in Science as well as Geography.

**“We are not the only living things to live in or near to rivers. So let’s see why plants and animals live there, too...”**

- ▶ This is cross-curricular with Science **Habitats 4B**.
- ▶ Go through the idea of a food chain (using Science textbook 4B).

#### 1.2. Go to Creative topic book Salmon

**“Let’s think about how a particular animal might live its life in a river”.**

- ▶ Follow through the pictures and show the needs of a salmon (if you are using the **Salmon** Creative Topic book) and its life cycle.



Cross-curricular:  
**Science/Geography**

Check out all of the Creative Topic books on wildlife shown in the River Tablet. As well as salmon, you will find kingfisher, otter and others.

## 2a. Group exploration

### 2.1. TG photocopiable page 78



- ▶ Print out the photocopiable and ask children to complete the questions on page 78. These will reinforce the discussion you had on the textbook pages.
- ▶ Ask them to find out about another river animal by using the Creative Topic book **Kingfisher** or the one called **Otter**. They should try to explain the habitat requirements of the animal.

## 2b. Literacy activity

Go to Literacy>>River>>Unit 1 The Mole

- ▶ Use Literacy Topic 1 (an extract from **The Wind in the Willows**) to develop the idea of stories based around the river bank.
- ▶ Alternatively, use Literacy Topic 12 (**Gone fishing!**) to think about a conservation issue.

Issue photocopies of the story.

## 3. Plenary session

- ▶ Get children to say what they think they have learned and present it perhaps on the whiteboard or in their own books.

## 4. Further work/homework

- ▶ Ask children to find out about any conservation projects on their local river, or wildlife initiatives.