



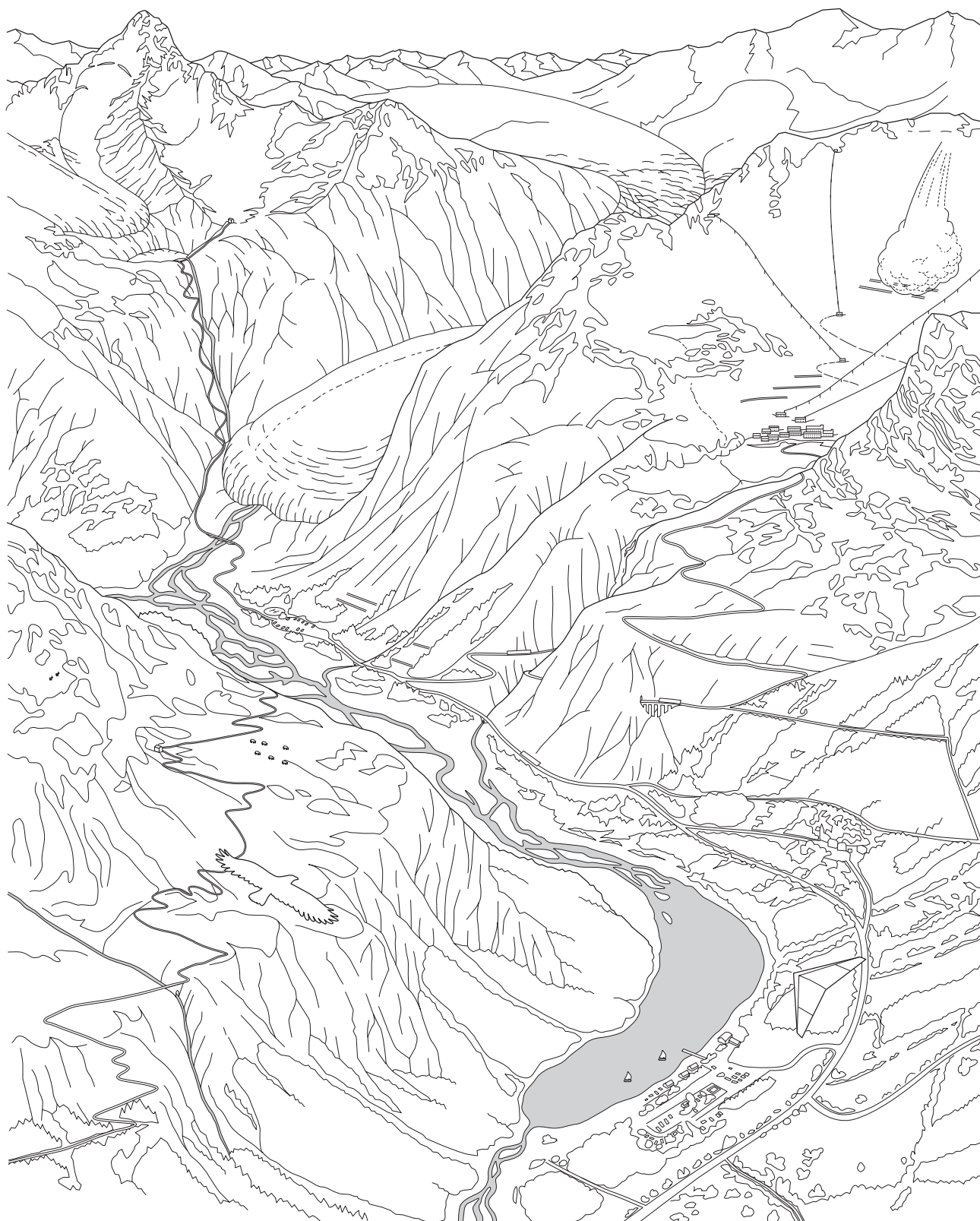
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Name:

Form:

See **pages 4 and 5** of The Mountain Book
or **Poster 1: Mountain environments**

Getting around





Ask students to identify the roads, tracks and footpaths.

They should be asked to colour in all roads in a different colour from tracks and footpaths.

More advanced students can then be asked to describe the pattern they see.

The roads, tracks and footpaths are marked below.

The purposes of this activity include noticing that:

- *most roads run up and down the valley floor*
- *that some roads climb to higher levels for special purposes (e.g. ski resorts)*
- *footpaths are found on the high-level 'benches' of the mountains because here the walking is easy, and walkers can also get the best views*
- *roads do not often cross rivers*
- *roads avoid areas that might be flooded*
- *roads may need avalanche protection.*

