

Mountain Teacher guidance



These lesson plans suggest one way of using the multiple resources that are available within **www.curriculumvisions.com**. You can print them and keep them in your resources ring binder.

There is, of course, no one way of planning and executing a lesson, but these plans give you one version of a quick-start way of working.

How are the plans organised?

The plans work in 3 simple steps like this:

- 1 Instructional session including setting the objectives.
- 2 A period of student involvement in groups including a range of tasks to do. Very often a number of alternatives are given. You can use as many or as few as you think appropriate.
- 3 Plenary session to gather everything together and make sure everyone knows explicitly how the objectives have been achieved.

There is also an optional extended time which can be homework or project work.

But I don't always have multiple computers in the classroom...

We understand that. So these plans assume:

- 1 You have only a single computer in the classroom (probably connected to a whiteboard). We therefore use the computer material for the introduction, group work and plenary sessions, not the activity sessions which would require multiple computers.

As an option it is also assumed that most families will have computers at home and so could do homework using a computer.

- 2 That you have access to our page-by-page companion Teacher's Guide that parallels the textbook. No Internet access at all is required to use the Teacher's Guides. You simply print them off.

Each unit has the same structure:

1. Whole class

This usually has a number of steps, each one flagged to a video, book page etc.

1.1. Go to Mountain>>Classroom cinema

Each section begins with a question in bold that you may want to read out. Each step in the sequence has one of these. It is followed by points to raise.

2a. Group exploration

2b. Literacy activity

This is the activity section. It can be practical work usually based on the Teacher's Guide (TG), or Literacy Comprehension Workbook. Both choices are presented where available.

3. Plenary session

Plenary session is bringing the class together again to see whether the objective stated at the beginning has been met.

4. Further work/homework

This is the section where you can set further work for the more able, and so on.

Note: use of multimedia resources. You put the most strain on your school broadband connection when you use the videos. So unless you have an optical connection, it makes sense for the videos to be shown in a common environment, such as on a whiteboard, so the video is not called multiple concurrent times. Otherwise you may experience slow loading.



Print these pages and put them in your teaching ring-binder.