

Unit 6 Holiday beaches

1. Whole class instruction

Objective: Everyone goes to the beach, but here the purpose is to work out what they are all doing as an observer, rather than as a participant. This will develop observational skills.



1.1. Play to video 441, then 442

“What are people doing on a beach?”

- ▶ Look at the videos to see what is happening. Get children to make notes of what they see. Give them examples of what to write down. Note the surfing literacy comprehension opposite, so if you spot someone surfing you can tie this in. There are further surfing videos in the video gallery

Holiday beaches can be found in the Great Seaside books (7 volumes) Creative Topics.

1.2. Go to Text book pages 24-27

“Why do people choose to do what they do?”

- ▶ Try to draw out these examples (and more): they tend to avoid pebbly beaches because it is hard on the toes (top pic, page 25); they choose gentle beaches for safe use by toddlers. (Pic 3, same page); they tend to use the top of the beach because it is drier as it is higher above the water level and exposed for longer between high tides); they use dunes because running in loose sand is a challenge etc etc .

More videos to look at:
33 Beaches in summer
318 Storm surfing

2a. Group exploration

2.1. Beaches yesterday and today

- ▶ Explore and compare Victorian pictures of beaches with modern pictures of beaches to see how uses have changed.
- ▶ Use picture 1 on page 26 to start and then any Victorian picture from the Great Seaside books (choosing your own region).

This can be combined with the Victorian seaside unit 7.



2b. Literacy activity

Send a postcard

- ▶ Children should each choose a coastal picture and then make a postcard and write to their friend in Barnaby Bear fashion. "Dear Lucy, I am here at..... etc). This is a good exercise on making sure they describe the scene and do not write any old thing. Discipline like that will be useful in later life.

Use the coast picture gallery to get everyone in the class to choose a picture. Then they can press the button that says 'postcard' and print themselves a postcard. Instructions on the card.

3. Plenary session

- ▶ Get children to present their postcards to the rest of the class.

4. Further work/homework

- ▶ Write about a beach they know about from a holiday.

**Do literacy
comprehension
workbook 2
Surfing**