

Environment

Book: Living Things in Their Environment

Pages 14-17

Students: Fill in the answers and return for assessment

Everything here is based on our Curriculum Visions book Living Things in Their Environment.

In this segment, we are going to learn about communities and food chains.

You will need to go to pages 14-15 of the book.

Part 1

All the animals in an area make up a community. Chose an area near you, such as a pond or park, or an area that you have read about or seen on TV. What plants and animals make up this community?

Answer ...

Answers will vary depending on the community chosen. You may like to do this in conjunction with an activity like pond dipping. You might also like to point out that many of the organisms in a community are micro-organisms that can't be seen with the naked eye.

Now turn to pages 16-17 of the book.

Part 2

In your own words, describe what a food chain is.

Answer ...

Answers may include: a group of plants and animals that depend on each other as a source of food; all the plants and animals that eat

each other, etc.

Part 3

Think about the community you described in Part 1. What is an example of a food chain in that community.

Answer ...

Answers will vary depending on the community chosen. You may like to point out that many food chains begin with plants and students could begin with what plants are in the community and what eat them.

That is the end of this worksheet, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select science, and from the page that opens choose Living Things in Their Environment.