

History
Dinosaurs
Book: Exploring dinosaur times
Pages 6-9

Students: Fill in the answers and return for assessment

Everything here is based on our Curriculum Visions book Exploring dinosaur times.

In this segment, we are going to learn about fossils and dinosaur bones.

You will need to go to pages 6-7 of the book.

Part 1

Describe the process of fossils being formed.

Answer ...

Answers may include: the animal (or plant) is buried in mud and sand; the bones turn to stone (or minerals) over time; the fossils are exposed when rocks wear away or in quarries.

Part 2

What can become a fossil?

Answer ...

Answer may include: plants, animals, insects, living things, footprints
You may like to do this as a class activity and see how many things students can name.

Now, turn to pages 8-9 of the book.

Part 3

Look online or in books for a picture of a fossil skeleton. How many parts of the skeleton can you name?

Answer ...

You may like to encourage students to compare the skeleton they find with the one in the book. Or, you may like to do this as a class activity, but putting a large image on the board and asking students to name different parts that they can identify.

That is the end of this worksheet, and you can now turn to another one. Also,

find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select history, and from the page that opens choose Body Book.