

## CurriculumVisions Lesson 1

Students: fill in next to the word answer and return the document for assessment.

Religion

The Mosque

Book: Muslim Mosque

Everything here is based on our Curriculum Visions book Muslim Mosque.

In this segment, we are going to think about how the different ways in which the Muslim mosque is used.

You will need to go to pages 4 and 5 and look at the big picture.

What is this room called? What is it used for? Why are there no chairs in this room?

Answer.....

Prayer hall. It is used for prayer and worship services. There are no chairs because Muslim prayers involves making different movements.

Look at the illustration on pages 8 and 9.

What are some parts of the mosque that are reminders of where Islam began?

Answer.....

The minaret, which is where the call to prayer was shouted from so everyone could hear it. The dome, which gave a feeling of space, helped to cool the mosque, and helped sound to travel so everyone could hear the Imam. A courtyard, to offer a cool place to sit and gather.

On page 10 you can see a crescent moon. Why is this an important symbol in Islam? What Arabic words can you often find on the outside of the mosque? Why are they written in Arabic?

Answer.....

It is a reminder that Islam began in the desert, where people used the Moon to guide them.

The Arabic words for Allah (God) and Muhammed. They are written in Arabic because this is the language spoken by Prophet Muhammed and so it the language that the messages from God were sent in.

Look at the text and pictures on pages 12 and 13. What kinds of learning are going on in the mosque?

Answer.....

Classes in learning the Qur'an, computer classes, learning about Islam

Look at the text and pictures on pages 14 and 15. What are some of the benefits that people get from going to a mosque?

Answer.....

Meeting and making friends with other Muslims; taking part in celebrations; learning about Islam; prayer; being able to talk to others about your problems; getting guidance and support; talking to others; having a quiet place to sit and think without prejudice.

Read the text on page 16 and look at the time table on page 17. What are some of the things happening in the mosque that week?

Answer.....

Any of: Worship services, volunteer groups, crèche, Arabic language and Islamic lessons, fundraising, after-school clubs, lunch for seniors, cooking classes, evening seminars, English lessons, men's groups, women's groups, football clubs, weekend school, Hajj meeting, etc.

Read pages 18 and 19. What are some of the things that are expected from visitors to a mosque?

Answer.....

You should dress in a way to show respect, girls should wear long sleeves and a scarf, take your shoes off.

Look through the book. On what pages can you see examples of calligraphy? Tiles used as decoration? Geometric designs? Why are there no statues or pictures of people or animals?

Answer.....

Calligraphy: 4-5, 7, 9, 10, 15, 19, 20-21

Tiles: 4-5, 6-7, 20-21

Geometric designs: 4-5, 6-7, 15, 20-21

Muslims do not have statues or pictures of people in the mosque because they believe it is wrong to worship anything except for God.

Look at pages 22 and 23. How are these mosques similar? How are they different?

Answer.....

Answers may include: they have minarets, domes, places for people to worship. They are all in different styles and built from different materials.

-----

That is the end of this worksheet. Find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic you may want to see related books. If so just go to the top of the screen, select religion, and from the page that opens choose Islam or type a topic into our safe search engine.