

History
Life in Victorian times
Book: How life changed in Victorian times
Pages 18-27

Students: Fill in the answers and return for assessment

Everything here is based on our Curriculum Visions book How life changed in Victorian times.

In this segment, we are going to learn some more about life in Victorian times.

You will need to go to pages 18-19 of the book.

Part 1

In your own words, what does it mean to be in a particular social class?

Who was in the Victorian upper class?

What was one difference between upper middle class and lower middle class?

Answer ...

Sample answer: It means being expected to behave in a certain way.

The upper class included those who were related to royalty or nobility, e.g. those with titles.

Differences could include: upper middle class lived in larger homes/detached homes, had servants, had a governess. Lower middle class lived in smaller homes/terraces/in the suburbs, maybe only one servant, or none.

You will need to go to pages 20-21 of the book.

Part 2

How did upper and middle-class children dress before the age of 6?

What is breeching?

Answer ...

Before the age of 6 both boys and girls wore frocks and frilly lace trousers.

Breeching is when boys were old enough to wear tunics and suits.

Part 3

What types of professions and jobs were done by those in the lower class?

Why did lower class children wear hard-wearing clothes? Why did they often wear ill-fitting clothes?

Answer ...

Lower class jobs might include tradesman and craftsmen, low-skilled workers like assistants and unskilled labour.

You will need to go to pages 22-25 of the book.

Part 4

Fill in the chart with the different toys, games and pastimes of the upper, middle and lower classes. (If there is no information for a particular class, leave that square blank.):

	Upper class	Middle class	Lower class
Types of children's toys – give one or two examples	Nursery, wooden toys, dollhouses (any of the toys for the middle class or blank)	Wooden rocking horse, dolls, train sets, marbles, toy theatres, board games, scrapbooks	No toys or very simple toys - hoops
Sports	May leave blank	Croquet, lawn tennis, cycling	football

Music and entertainment	Playing piano, singing	Playing piano, singing	Play in a brass band, join a choir, go to the music hall
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You will need to go to pages 26-27 of the book.

Part 5

Read about Victorian schools on pages 26 and 27. How was school in Victorian times different from your school today? Which would you prefer and why?

Answer ...

Students' own answers. Answers may include: In Victorian times children did not ask questions, learned by rote, could be beaten, focus on the three Rs, used a slate and chalk, sit at desks, daily prayers, day ended at 5pm, children went home for lunch.

That is the end of this worksheet, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select history, and from the page that opens choose How life changed in Victorian times.

