Curriculum Visions Lesson 2

Students: fill in next to the word answer and return the document for assessment.

History

The Tudors

## Book: Rich and poor in Tudor Times

Pages 8-19 and videos

Everything here is based on our Curriculum Visions book Rich and poor in Tudor times.

In this segment we are going to think about what it was like at the start of Tudor times.

You will need to page 8.

Part 1

Play the video, which gives more information about clothing. What material was used for most poor people's clothing?

Answer...... Wool

What is the modern version of a doublet?

Answer......
Fleece

What did rich women wear on their feet if ever they walked in roads?

Answer.....

A wooden undershoe, a king of platform shoe.

Part 2

Why was England backward compared to other European countries?

Answer.....

It had had to cope with many wars, including, most recently, the Wars of the Roses, a civil war that lasted from 1455 to 1487. It was between the most powerful noble houses: York and Lancaster. The symbol of the House of Lancaster was the red rose, while the symbol of the House of York was a white rose

What is meant by feudal farming?

Answer.....

Farming where most people worked on shared strips in common fields. The fields belonged to the lord, and the peasants had to give a tenth of everything to the lord as a rent.

Part 3
Turn to page 12
How many storeys do the houses have?
Answer 1
What lived inside the houses in addition to people?
Answer Farm animals
Turn to page 14
What was a house with a grand, large room called?
Answer A hall house
How many rooms did rich and poor have in their houses?
Answer 1
In these early houses where was the fire, and how did the smoke get out?
Answer The fire was in the middle of the room and the smoke got out (with difficulty) from a hole in the top of the roof. The rooms would have been very smokey.
Part 4
Turn to page 16
Watch the video. What was it about the roads that made this village suitable for a market?
Answer Several roads converged, meaning people to reach it easily from a relatively large area and so the chances of trade were greater.

## Part 5

Turn to page 18

How did fields change in Tudor times?

Answer...

Many became enclosed

How did this affect some peasants?

Answer...

They were forced off the land and had to move to towns.

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That is the end of this worksheet, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select history, and from the page that opens choose Tudors (including Tudor Age of Discovery).