

CurriculumVisions Lesson 1

Students: fill in next to the word answer and return the document for assessment.

History

Stone Age

Book: The Stone Age

Pages 6-15 and cover video

Everything here is based on our Curriculum Visions book: Stone Age

In this segment we are going to think about the first Britons.

You will need to go to the cover of the book.

Part 1

Play the video, which tells about the White Horse.
What human structures were there near to the White Horse?

Answer.....

A long barrow, a circle of prehistoric stones at Ayesbury, Stonehenge and an avenue of stones leading up to it.

Describe the steps used to build the White Horse.

Answer.....

It was designed and perhaps marked out with stone pebbles. A team of people used antler blades to dig out the soil to 1 meter deep. They crushed the chalk they had dug out and crushed it and used it to backfill the horse shape.

Part 2

Go to pages 6-9.

The first people to come to what is now Britain walked here from Europe. How was this possible?

Answer.....

Because the sea level had fallen during the Ice Age and did not rise right away

when the ice melted, so it was possible for people and animals to walk from Spain and/or Denmark to Dublin or the Shetlands.

What were the three groups of early humans who came to Britain at different times? When did the last group arrive?

Answer.....

Upright man, Neandertal, and Homo sapiens (around 200,000 years ago).

Why would it have been very difficult for early humans to hunt the Woolly mammoth?

Answer.....

Because their weapons were not strong or efficient.

Part 3

Go to pages 10-11.

How might Stone Age people have discovered how to make tools out of flint?

Answer.....

They may have been bashing flint nodules together when a piece flaked off and gave a sharp edge.

What are some types of tools that can be made by banging pieces of flint together?

Answer.....

A knife, an axe, a scraper.

How is a flint axe made? What is the process called?

Answer.....

Two nodules were banged together until flakes came off. Knapping.

Why wasn't flint used to make grindstones? What stones were used instead?

Answer.....

It was not rough enough to grind the grain. Sandstone and basalt.

Part 4

Go to pages 12-15.

How do we know that the cave paintings were important to the people who

made them?

Answer.....

They took skill and effort and they were made in caves where no one lived, so were probably places of special importance.

How were the paints used in cave paintings made?

Answer.....

With charcoal or soot from a fire for black, and with crushed stones for colours. The pigments were mixed with natural plant or animal gums.

What are some of the things they painted?

Answer.....

Animals such as bison, bear, rhinos and deer.

That is the end of this worksheet, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select history, and from the page that opens choose Stone Age.