

Book: Ancient Greeks

Pages 30-39

Students: Fill in the answers and return for assessment

Everything here is based on our Curriculum Visions book Ancient Greeks. You can open this book online now by clicking on the book cover. It will open in a new window or tab.

In this segment, we are going to learn about two of the most successful ancient Greek cities, Athens and Sparta, and how the Greeks waged war.

You will need to go to pages 30-33 of the book.

Part 1

Fill in the chart with information about Athens and Sparta.

	Athens	Sparta
Location	Near the sea	In the southernmost part of the Greek mainland
Type of government	Democracy	Military rule
How did women live?	They spent most of the time in the home	They received military training and were married at 18, but could move around freely
How were children raised?	Educated at home until age 6, then went to school until 18, then the military for 2 years.	Educated at home until age 6, then into military school until 20 and lived in military barracks until age 30
Where did its wealth come from?	By controlling wealthy and fertile lands nearby, and trading	By war and controlling a huge areas of land

What did the city look like - what large buildings were there?	Temples and theatres	Mostly military buildings
What kind of arts did they have?	All types - literature, drama, sculpture	Very few - the focus was on war

Now turn to pages 34-35 of the book.

Part 2

Why were Spartans such fierce warriors? Ancient Greek soldiers tended to look alike, so how did they know who the enemy was?

Answer ...

The Spartans took an oath to die before surrendering.
They identified themselves using designs on their shields.

Now turn to pages 36-37 of the book.

Part 3

Describe some of the tactics used by ancient Greek armies at the Battle of Marathon. Why did battles tend to be short?

Answer ...

They got up close to use their javelins and put the Persians at a disadvantage; they lured the Persians into the centre of their army, where the Persians' arrows would not be useful.

Now turn to pages 38-39 of the book.

Part 4

Read about the Battle of Salamis on pages 38 and 39 of the book. On your own, with a partner or in a small group, re-enact the battle, using coloured paper, paper clips, straws, rubbers or other materials for the boats (or, you can draw it on paper).

Answer ...
Students' own activity.

That is the end of this lesson, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you are interested in this topic, continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may need to see related books. If so just go to the top of the screen, select History and from the page that opens choose Ancient Greeks.

Remember, too, you can go to our safe search and type in any word about Ancient Greek times.