**Curriculum Visions** 

Teacher sheet

History

Daily Life

# **Book: Ancient Greeks**

Pages 16-29

Students: Fill in the answers and return for assessment

Everything here is based on our Curriculum Visions book Ancient Greeks. You can open this book online now by clicking on the book cover. It will open in a new window or tab.

In this segment, we explore more about daily life in ancient Greece..

You will need to go to pages 16-17 of the book.

#### Part 1

Draw a picture of an ancient Greek house and label the different parts. How is it different from where you live?

#### Answer ...

Students' own answers.

#### Part 2

What did most ancient Greeks eat and drink? Why didn't they drink much water?

## Answer ...

They ate mostly vegetables and cereals cooked in olive oil, olives, cheese made from goat and sheep milk, fish like sardines and anchovies, bread when wheat was available. They drank mostly weak beer and weak wine.

They did not drink much water because it was not clean.

Now turn to pages 18-19 of the book.

Part 3

Many items of Greek clothing could be made from a single piece of cloth. Use a piece of cloth such as a sheet and see if you can create an item of Greek clothing. How would it be made in ancient Greece?

#### Answer ...

Students' own exploration for the clothing - you may prefer to demonstrate how to drape the cloth on a 'model' with a piece of cloth such as a sheet that you have brought from home. In ancient Greece, the cloth would have been woven and dyed at home.

Now turn to pages 20-23 of the book.

#### Part 4

How was Greek drama and theatre different from modern theatre? How is it similar to modern theatre?

#### Answer ...

Answers will vary but may include: ancient Greek theatre was outdoors, modern theatre can be indoors or outdoors; ancient Greek plays were often written to honour the gods; ancient Greek theatres were built on hillsides and had seats made of stone, modern theatres are built anywhere and have comfortable, padded seats; all of the actors in ancient Greek plays were men or boys, modern plays also have female actors; ancient Greek actors often played many parts and wore masks, modern actors usually play just one part and do not usually wear masks; people would bring their own food to ancient Greek plays, you are not usually allowed to do this today; ancient Greek audiences made a lot of noise and stewards would beat them if they became too rowdy, modern audiences are expected to be quiet for most of the time and you are not allowed to beat them.

Now turn to pages 24-25 of the book.

#### Part 5

Read the story of Jason and the Argonauts on page 24 and about the Labours of Herakles on page 25. On your own or with a partner, write a very short play or section of a play about one of these myths. What would a performance include?

Answer ... Students' own answers.

# Now turn to pages 26-27 of the book.

Part 6

Fill in the chart with information about schooling in Athens, Sparta and your school.

	Athens	Sparta	My school
Age when children went away to school	6	6	
How was school different for boys and girls?	Girls were taught at home for their entire education and had no military training	Girls also went away for school at age 6 and did military training	
What did they write with? What did they write on?	Pointed sticks on wax tablets	Pointed sticks on wax tablets	
What subjects did they learn?	Reading, writing, public speaking, government, the works of Homer, a musical instrument, athletics	athletics, military training - fighting, using weapons, tactics, etc.	
What age did they start military training?	18	6	

Now turn to pages 28-29 of the book.

# Part 7

Why did large ancient Greek buildings have many rows of columns? What do you think we can learn about ancient Greece by studying the designs on ancient Greek pottery?

### Answer ...

The columns were to hold the roof up, as the ancient Greeks had not invented arches or domes.

Answers will vary but may include: how the ancient Greeks lived, what they looked like, what was most important to them, what animals they had, what designs they liked, etc.

That is the end of this lesson, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you are interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may need to see related books. If so just go to the top of the screen, select History and from the page that opens choose Ancient Greeks.

Remember, too, you can go to our safe search and type in any word about Ancient Greek times.