Curriculum Visions Lesson 1

Students: fill in next to the word answer and return the document for assessment.

Geography

## The Coast Book

Everything here is based on our Curriculum Visions book The Coast Book.

In this segment we are going to think about the way coasts are used, then bays and headlands.

Part 1

Pages 4-7

Cover page video

Watch at the video on the cover. Write down as many activities as you can spot that people are using the coast for.

Answer.....

(depends on what students can see)

Turn to page 4

Add any other use of the coast to your list that you find here but were not in the video.

Do you think any of these activities cause damage to the coast?

Answer.....

(depends on what students see)

Pages 8-11
First play any videos on these pages
Where is wave energy most concentrated - on the bay or on the headland?
Answer
On the headland
Why is it more concentrated in one place than another?
Answer
It depends on whether the waves are closing up or spreading out.
Are headlands places of deep or shadow water?
Answer
Deep
Are headlands made of soft or hard rock?
Answer
Hard, as it resists erosion.
Are bays more or less sheltered than headlands?
Answer
More sheltered.
What can be found in a bay that you can't find at a headland?

That is the end of this worksheet, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

Answer.....

Beaches and sand.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select Geography, and from the page that opens choose Coast.