

## CurriculumVisions Stone Age Lesson 2

Students: fill in next to the word answer and return the document for assessment.

History

Stone Age

Book: The Stone Age

Pages 16-30

Everything here is based on our Curriculum Visions book: Stone Age

In this segment, we are going to think about sacred sites.

You will need to go to pages 16-19.

Part 1

How do we know that the 'Red Lady' was buried with care? Why did the skeleton survive for so long?

Answer.....

How were passage graves made?

Answer.....

How were long barrow graves made?

Answer.....

How do we know that these graves were more than just places to bury people?

Answer.....

Describe a possible burial ceremony.

Answers will vary but may include.....

Part 2

Go to pages 20-23.

What might stone circles have been used for?

Answer.....

What might have been a difference in the way smaller stone circle and larger stone circles were used?

Answer.....

Part 3

Go to pages 24-29.

How do we know that the society that built henges and stone circles was connected, and shared common beliefs?

Answer.....

How can we tell the difference between a henge and a fort?

Answer.....

Are all henges the same?

Answer.....

Was Stonehenge built all at once?

Answer.....

Describe the different stages in the building of Stonehenge over time.

Answer.....

Draw a sketch of what Stonehenge or Avebury may have looked like.

Answer.....

-----

That is the end of this worksheet, and you can now turn to another one. Also, find out if your teacher has left you any other worksheets or special instructions on your school website.

If you interested in this topic continue to browse the book and watch our amazing videos. They start right on the book cover.

Or you may want to see related books. If so just go to the top of the screen, select history, and from the page that opens choose Stone Age.